

# **Courses descriptions**

# Courses of Semester 1

<b>Course Name</b>	<b>Computer Skills</b>	<b>Course Code</b>	English	Arabic		
			CIS 101	حاسب 101		
<b>Credit Hours</b>	3	<b>Contact Hours</b>	Lec	Tut	Lab	
			2	0	2	
<b>Category</b>	<input checked="" type="checkbox"/> University <input type="checkbox"/> College <input type="checkbox"/> Department					
<b>Type</b>	<input checked="" type="checkbox"/> Required <input type="checkbox"/> Elective					
<b>Level</b>	1 <sup>st</sup>	<b>Prerequisite</b>				
<b>Course Description:</b>						
This course gives a definition of components and units of computers and their functions, input and output units, main and secondary memory, computer types, operating systems, and data processing. Also This course gives a tough knowledge of office applications such as MS-Word, MS-Excel, spreadsheets, graphs, networks and the internet.						
<b>Grading</b>	<input checked="" type="checkbox"/> Mid-term 1, 2	30	<input type="checkbox"/> Project		<input checked="" type="checkbox"/> Assignments	10
	<input checked="" type="checkbox"/> Final	50	<input checked="" type="checkbox"/> Lab	10		
<b>Text Book:</b>						
1. Computer skills (windows 7, Microsoft office 2010, Hardware and Software) by M. B. AL- Zoub with others, 8 <sup>th</sup> edition.						
<b>References and Supplemental Materials:</b>						

<b>Course Name</b>	<b>English Language (1)</b>	<b>Course Code</b>	English		Arabic	
			ENGL 001		001 انجل	
<b>Credit Hours</b>	6	<b>Contact Hours</b>	Lec	Tut	Lab	
			5	10	5	
<b>Category</b>	<input checked="" type="checkbox"/> University <input type="checkbox"/> College <input type="checkbox"/> Department					
<b>Type</b>	<input checked="" type="checkbox"/> Required <input type="checkbox"/> Elective					
<b>Level</b>	1 <sup>st</sup>	<b>Prerequisite</b>				
<b>Course Description:</b>						
<p>This course introduces the students to an integrated language program in which the four language skills (listening, speaking, reading, and writing) are developed together with grammar and vocabulary. The course also provides students with social English (getting to know each other, greetings, friendship, etc.,)</p>						
<b>Grading</b>	<input checked="" type="checkbox"/> Mid-term 1, 2	25	<input type="checkbox"/> Project		<input checked="" type="checkbox"/> Assignments	15
	<input checked="" type="checkbox"/> Final	60	<input type="checkbox"/> Lab			
<b>Text Books:</b>						
New Headway Elementary, students book New headway Elementary, workbook, New headway Elementary , students book New headway Elementary CD						
<b>References and Supplemental Materials:</b>						

<b>Course Name</b>	<b>Introductory Mathematics</b>	<b>Course Code</b>	English		Arabic	
			MTH 101		رياض 101	
<b>Credit Hours</b>	3	<b>Contact Hours</b>	Lec	Tut	Lab	
			2	2	0	
<b>Category</b>	<input type="checkbox"/> University		<input checked="" type="checkbox"/> College		<input type="checkbox"/> Department	
<b>Type</b>	<input checked="" type="checkbox"/> Required		<input type="checkbox"/> Elective			
<b>Level</b>	1 <sup>st</sup>	<b>Prerequisite</b>				
<b>Course Description:</b>						
Review of Basic concepts of Algebraic Operations, Equations and Inequalities, transformation and rotation of axes. Functions, Polynomials and Rational Functions, complex numbers, partial fractions; inverse, Exponential and Logarithmic Functions. Trigonometric and inverse Trigonometric Functions ,circular functions and their graphs, Trigonometric Identities and Equations, Systems of linear Equations and Matrices. Analytic geometry: line, pair of lines, circle, conic sections: parabola, ellipse, hyperbola.						
<b>Grading</b>	<input checked="" type="checkbox"/> Mid-term 1, 2	30	<input type="checkbox"/> Project		<input checked="" type="checkbox"/> Assignments	10
	<input checked="" type="checkbox"/> Final	60	<input type="checkbox"/> Lab			
<b>Text Books:</b>						
<ol style="list-style-type: none"> <li>1. Introduction to Math 1, MostafaZahri, Pearson, 2013.</li> <li>2. Introduction to Math 2, MostafaZahri, Pearson, 2013.</li> <li>3. Calculus: The Classic Edition by Earl W. Swokowski</li> <li>4. Calculus_Early_Transcendentals,Howard_Anton,_Irl_C._Bivens,_Stephen_Davis" 10th edition; Wiley, 2012</li> </ol>						
<b>References and Supplemental Materials:</b>						

<b>Course Name</b>	<b>University Life Skills</b>	<b>Course Code</b>	English	Arabic	
			EDU 101	101 ترب	
<b>Credit Hours</b>	2	<b>Contact Hours</b>	Lec	Tut	Lab
			2	0	0
<b>Category</b>	<input checked="" type="checkbox"/> University <input type="checkbox"/> College <input type="checkbox"/> Department				
<b>Type</b>	<input checked="" type="checkbox"/> Required <input type="checkbox"/> Elective				
<b>Level</b>	1 <sup>st</sup>	<b>Prerequisite</b>			
<b>Course Description:</b>					
<p>تنمية المهارات المعرفية و الأداية التي تتعلق بالحياة الجامعية، من حيث الأنظمة واللوائح المتعلقة بها، بالإضافة إلى مهارات عملية التفكير و عادات العقل ، و مهارات البحث العلمي ومهارات الاتصال، و كل ما يساعد على صقل الشخصية و تنمية مهارات الذات.</p>					
<b>Grading</b>	<input checked="" type="checkbox"/> Mid-term 1, 2	25	<input type="checkbox"/> Project	<input checked="" type="checkbox"/> Assignments	15
	<input checked="" type="checkbox"/> Final	60	<input type="checkbox"/> Lab		
<b>Text Books:</b>					
مهارات الحياة الجامعية					
<b>References and Supplemental Materials:</b>					

## **Courses of Semester 2**

<b>Course Name</b>	<b>Problem Solving and Programming</b>	<b>Course Code</b>	English	Arabic		
			CIS 102	102 حسب		
<b>Credit Hours</b>	3	<b>Contact Hours</b>	Lec	Tut	Lab	
			2	0	2	
<b>Category</b>	<input type="checkbox"/> University <input checked="" type="checkbox"/> College <input type="checkbox"/> Department					
<b>Type</b>	<input checked="" type="checkbox"/> Required <input type="checkbox"/> Elective					
<b>Level</b>	2 <sup>nd</sup>	<b>Prerequisite</b>	CIS 101			
<b>Course Description:</b>						
<p>This course gives the students an introduction to computers and programs; Problem solving and algorithm development; Simple engineering and scientific problems; Introduction to the modular programming paradigm. Programming with emphasis on modular and structured programming technique: primitive data types, variables and constants, operators (arithmetic, assignment, increment, decrement, logical and relational); basic statements (Input and output); Boolean expressions; Control structures (conditional statements and loop statements); functions and parameter passing; Arrays ( usefulness of arrays, declaration of arrays, access to array elements and operations on arrays); String(Declaration, initialization, access and defined functions).</p>						
<b>Grading</b>	<input checked="" type="checkbox"/> Mid-term 1, 2	30	<input type="checkbox"/> Project		<input checked="" type="checkbox"/> Assignments	10
	<input checked="" type="checkbox"/> Final	50	<input checked="" type="checkbox"/> Lab	10		
<b>Text Book:</b>						
<ul style="list-style-type: none"> <li>- Introduction to Computer Science Using Python: A Computational Problem-Solving Focus, by Charles Dierbach, Wiley India (2015). ISBN: 10-8126556013, 13-9788126556014</li> </ul>						
<b>References and Supplemental Materials:</b>						



<b>Course Name</b>	<b>English Language (2)</b>	<b>Course Code</b>	English		Arabic	
			ENGL 002		002 انجل	
<b>Credit Hours</b>	6	<b>Contact Hours</b>	Lec	Tut	Lab	
			5	10	5	
<b>Category</b>	<input checked="" type="checkbox"/> University		<input type="checkbox"/> College		<input type="checkbox"/> Department	
<b>Type</b>	<input checked="" type="checkbox"/> Required		<input type="checkbox"/> Elective			
<b>Level</b>	2 <sup>nd</sup>	<b>Prerequisite</b>	ENGL 001			
<b>Course Description:</b>						
This course introduces the students to an integrated language program in which the four language skills (listening, speaking, reading, and writing) are developed together with grammar and vocabulary. The course also provides students with social English (getting to know each other, greetings, friendship, etc.,)						
<b>Grading</b>	<input checked="" type="checkbox"/> Mid-term 1, 2	30	<input type="checkbox"/> Project		<input checked="" type="checkbox"/> Assignments	
	<input checked="" type="checkbox"/> Final	60	<input type="checkbox"/> Lab		10	
<b>Text Books:</b>						
Liz and John Soars .Special Edition New Headway Pre-Intermediate, students book. Oxford						
Liz and John Soars .Special Edition New headway Pre-Intermediate, workbook. Oxford						
<b>References and Supplemental Materials:</b>						

<b>Course Name</b>	<b>Differential Calculus</b>	<b>Course Code</b>	English	Arabic		
			MTH 102	102 رياض		
<b>Credit Hours</b>	3	<b>Contact Hours</b>	Lec	Tut	Lab	
			2	2	0	
<b>Category</b>	<input type="checkbox"/> University <input checked="" type="checkbox"/> College <input type="checkbox"/> Department					
<b>Type</b>	<input checked="" type="checkbox"/> Required <input type="checkbox"/> Elective					
<b>Level</b>	2 <sup>nd</sup>	<b>Prerequisite</b>	MTH 101			
<b>Course Description:</b>						
<p>Real numbers, Limits, Continuity and its Consequences, domain and range of functions, hyperbolic and inverse hyperbolic functions, Differentiation, The Chain Rule, Derivatives of polynomial, Exponential and Logarithmic Functions, Trigonometric and Inverse Trigonometric Functions, hyperbolic and inverse hyperbolic functions, Implicit Differentiation, Higher Order Derivatives and, Indeterminate Forms and L'Hopital's rule, local extrema, concavity, horizontal and vertical asymptotes, graphing curves, applications of extrema, related rates, Rolle's theorem, mean value theorem, Taylor and Maclorine series in one variable.</p>						
<b>Grading</b>	<input checked="" type="checkbox"/> Mid-term 1, 2	40	<input type="checkbox"/> Project		<input checked="" type="checkbox"/> Assignments	10
	<input checked="" type="checkbox"/> Final	50	<input type="checkbox"/> Lab			
<b>Text Books:</b>						
<ol style="list-style-type: none"> <li>1. Introduction to Math 1, MostafaZahri, Pearson, 2013.</li> <li>2. Introduction to Math 2, MostafaZahri, Pearson, 2013.</li> <li>3. Calculus: The Classic Edition by Earl W. Swokowski</li> <li>4. Calculus_Early_Transcendentals,Howard_Anton,_Irl_C._Bivens,_Stephen_Davis" 10th edition; Wiley, 2012.</li> </ol>						
<b>References and Supplemental Materials:</b>						

<b>Course Name</b>	<b>Principles of Chemistry</b>	<b>Course Code</b>	English	Arabic		
			CHM 103	103 كيم		
<b>Credit Hours</b>	3	<b>Contact Hours</b>	Lec	Tut	Lab	
			2	2	0	
<b>Category</b>	<input type="checkbox"/> University <input checked="" type="checkbox"/> College <input type="checkbox"/> Department					
<b>Type</b>	<input checked="" type="checkbox"/> Required <input type="checkbox"/> Elective					
<b>Level</b>	2 <sup>nd</sup>	<b>Prerequisite</b>				
<b>Course Description:</b>						
<p>Students will learn details about concepts and specific chemical information that will be applied within the context of a variety of chemistry related applications. We will also introduce the applications that will be investigated highlight contemporary social, technological, and scientific issues. The bulk of the course will be devoted to a discussion of the fundamental principles of properties of solutions, acid/base and aqueous equilibria, organic, polymer, and biological chemistries.</p>						
<b>Grading</b>	<input checked="" type="checkbox"/> Mid-term 1, 2	20	<input type="checkbox"/> Project		<input checked="" type="checkbox"/> Assignments	10
	<input checked="" type="checkbox"/> Final	40	<input checked="" type="checkbox"/> Lab	30		
<b>Text Books:</b>						
<p>1. Introductory Chemistry (6th Edition) Nivaldo J. Tro, 2017 (Pearson Publisher)          2. General Chemistry (DoverBooks on Chemistry) 3rd Revised ed. Edition, Linus Pauling, 1988 (Dover Publications)</p>						
<b>References and Supplemental Materials:</b>						

## **Courses of Semester 3**

<b>Course Name</b>	<b>Computer programming (1)</b>	<b>Course Code</b>	English	Arabic		
			CIS 203	حساب 203		
<b>Credit Hours</b>	4	<b>Contact Hours</b>	Lec	Tut	Lab	
			3	0	2	
<b>Category</b>	<input type="checkbox"/> University <input checked="" type="checkbox"/> College <input type="checkbox"/> Department					
<b>Type</b>	<input checked="" type="checkbox"/> Required <input type="checkbox"/> Elective					
<b>Level</b>	3 <sup>rd</sup>	<b>Prerequisite</b>	CIS 102			
<b>Course Description:</b>						
<p>This course covers topics such as object-oriented programming concepts, objects, classes, anatomy of classes, constructors, state, behavior, methods, fields, constructors, scope, lifetime, abstraction, modularization, encapsulation, and method overloading. It covers also inheritance and polymorphism.</p>						
<b>Grading</b>	<input checked="" type="checkbox"/> Mid-term 1, 2	20	<input checked="" type="checkbox"/> Project	10	<input checked="" type="checkbox"/> Assignments	10
	<input checked="" type="checkbox"/> Final	40	<input checked="" type="checkbox"/> Lab	20		
<b>Text Book:</b>						
<p>An Introduction to Object-Oriented Programming with Java, 4th edition, by C. Thomas Wu (Otani), McGraw-Hill Higher Education, 2006.</p>						
<b>References and Supplemental Materials:</b>						

<b>Course Name</b>	<b>Discrete Maths</b>	<b>Course Code</b>	English	Arabic		
			CIS 211	حسب 211		
<b>Credit Hours</b>	3	<b>Contact Hours</b>	Lec	Tut	Lab	
			3	1	0	
<b>Category</b>	<input type="checkbox"/> University <input checked="" type="checkbox"/> College <input type="checkbox"/> Department					
<b>Type</b>	<input checked="" type="checkbox"/> Required <input type="checkbox"/> Elective					
<b>Level</b>	3 <sup>rd</sup>	<b>Prerequisite</b>	MTH 102			
<b>Course Description:</b>						
<p>This course introduces the applications of discrete mathematics in the field of computer science. It covers sets, logic, proving techniques, combinatory, functions, relations, graph theory and algebraic structures. These basic concepts of sets, logic functions and graph theory are applied to Boolean Algebra and logic networks, while the advanced concepts of functions and algebraic structures are applied to finite state machines and coding theory.</p>						
<b>Grading</b>	<input checked="" type="checkbox"/> Mid-term 1, 2	30	<input type="checkbox"/> Project		<input checked="" type="checkbox"/> Assignments	10
	<input checked="" type="checkbox"/> Final	60	<input type="checkbox"/> Lab			
<b>Text Books:</b>						
Rosen, Kenneth H. Discrete Mathematics and Its Applications, 7th Edition Global Ed. 2013.						
<b>References and Supplemental Materials:</b>						
Hein, James L. Discrete structures, logic, and computability 3rd ed. 2010.						

<b>Course Name</b>	<b>General Physics (1)</b>	<b>Course Code</b>	English		Arabic	
			PHS 101		101 فز	
<b>Credit Hours</b>	4	<b>Contact Hours</b>	Lec	Tut	Lab	
			3	0	2	
<b>Category</b>	<input type="checkbox"/> University		<input type="checkbox"/> College		<input checked="" type="checkbox"/> Department	
<b>Type</b>	<input checked="" type="checkbox"/> Required		<input type="checkbox"/> Elective			
<b>Level</b>	3 <sup>rd</sup>	<b>Prerequisite</b>				
<b>Course Description:</b>						
<p>Mechanics: Physical units, Vectors, Motion in 1 dimension, Motion in 2 dimension, Newton's laws and its applications, Hooke's law, work and energy, energy conservation laws, Linear momentum, collisions. Properties of matter: elasticity, fluid mechanics, surface tension, viscosity. Temperature: temperature concepts and its measurements, quantity of heat, specific heat, Newton's law of cooling, heat transfers by conduction, convection and radiation. Waves and sound.</p>						
<b>Grading</b>	<input checked="" type="checkbox"/> Mid-term 1, 2	20	<input type="checkbox"/> Project		<input checked="" type="checkbox"/> Assignments	10
	<input checked="" type="checkbox"/> Final	50	<input checked="" type="checkbox"/> Lab	20		
<b>Text Books:</b>						
<p>Physics for scientists and engineers; Raymond A. Serway and John W. Jewett; Cengage Learning; 9th edition; (2013).</p>						
<b>References and Supplemental Materials:</b>						
<p>Fundamentals of Physics; Halliday and Resnick Wiley, 10th edition; (2015).</p>						

<b>Course Name</b>	<b>Integral Calculus</b>	<b>Course Code</b>	English		Arabic	
			MTH 203		203 رياض	
<b>Credit Hours</b>	3	<b>Contact Hours</b>	Lec	Tut	Lab	
			2	2	0	
<b>Category</b>	<input type="checkbox"/> University <input checked="" type="checkbox"/> College <input type="checkbox"/> Department					
<b>Type</b>	<input checked="" type="checkbox"/> Required <input type="checkbox"/> Elective					
<b>Level</b>	3 <sup>rd</sup>	<b>Prerequisite</b>	MTH 102			
<b>Course Description:</b>						
<p>The definite integral, fundamental theorem of calculus, the indefinite integral, change of variable, integration of trigonometric and inverse trigonometric functions. Integration of the hyperbolic and inverse hyperbolic functions. Techniques of integration: substitution, by parts, trigonometric substitutions, partial fractions, indeterminate forms, improper integrals, numerical integration. Application of definite integral: Area, volume of revolution, work, arc length. Polar coordinates.</p>						
<b>Grading</b>	<input checked="" type="checkbox"/> Mid-term 1, 2	30	<input type="checkbox"/> Project		<input checked="" type="checkbox"/> Assignments	10
	<input checked="" type="checkbox"/> Final	60	<input type="checkbox"/> Lab			
<b>Text Books:</b>						
<ul style="list-style-type: none"> <li>- Calculus" Early Transcendental".J. Stewart, Brooks/cole, 2008.</li> <li>- Calculus with Analytical geometry, Howard Anton, John Wiley &amp;Son,1995.</li> </ul>						
<b>References and Supplemental Materials:</b>						



# Courses of Semester 4

<b>Course Name</b>	<b>Digital &amp; Logic design</b>	<b>Course Code</b>	English		Arabic	
			CNE 101		101 هال	
<b>Credit Hours</b>	3	<b>Contact Hours</b>	Lec	Tut	Lab	
			3	1	0	
<b>Category</b>	<input type="checkbox"/> University <input type="checkbox"/> College <input checked="" type="checkbox"/> Department					
<b>Type</b>	<input checked="" type="checkbox"/> Required <input type="checkbox"/> Elective					
<b>Level</b>	4 <sup>th</sup>	<b>Prerequisite</b>	CIS 211			
<b>Course Description:</b>						
<p>This course provides students with basic knowledge on Combinational machines. Firstly recalling Boolean algebra Rules and Logic Gates to attack after Topics lied to combinational circuits such as but not limited to: Adders (Half and Full Adders), Substractors, Multipliers, Coder/Decoders, Multiplexors, Parity Generators, Comparators.</p>						
<b>Grading</b>	<input checked="" type="checkbox"/> Mid-term 1, 2	30	<input type="checkbox"/> Project		<input checked="" type="checkbox"/> Assignments	20
	<input checked="" type="checkbox"/> Final	50	<input type="checkbox"/> Lab			
<b>Text Book:</b>						
1. Introduction to Logic Design, 3rd (third) edition by Alan B. Markowitz, McGraw Hill, 2010.						
<b>References and Supplemental Materials:</b>						

<b>Course Name</b>	<b>Computer programming (2)</b>	<b>Course Code</b>	English	Arabic		
			CIS 204	حسب 204		
<b>Credit Hours</b>	4	<b>Contact Hours</b>	Lec	Tut	Lab	
			3	0	2	
<b>Category</b>	<input type="checkbox"/> University <input checked="" type="checkbox"/> College <input type="checkbox"/> Department					
<b>Type</b>	<input checked="" type="checkbox"/> Required <input type="checkbox"/> Elective					
<b>Level</b>	4 <sup>th</sup>	<b>Prerequisite</b>	CIS 203			
<b>Course Description:</b>						
<p>This course is the third course on computer programming; it deals with the application of advanced object-oriented concepts using java. Emphasizes graphical user interface, event-driven programming, error handling, database connectivity, inner classes, collection classes, networking, and threads. We will learn to solve problems for which these are the primary tools.</p>						
<b>Grading</b>	<input checked="" type="checkbox"/> Mid-term 1, 2	30	<input checked="" type="checkbox"/> Project	10	<input checked="" type="checkbox"/> Assignments	10
	<input checked="" type="checkbox"/> Final	40	<input checked="" type="checkbox"/> Lab	10		
<b>Text Book:</b>						
Harvey M. Deitel & Paul J. Deitel. "Java How to Program", Prentice Hall, 10th Edition, 2015.						
<b>References and Supplemental Materials:</b>						
Horstmann, Cay S., "Core Java" Prentice Hall, 2013.						

<b>Course Name</b>	<b>General Physics (2)</b>	<b>Course Code</b>	English	Arabic		
			PHS 202	202 فز		
<b>Credit Hours</b>	4	<b>Contact Hours</b>	Lec	Tut	Lab	
			3	0	2	
<b>Category</b>	<input type="checkbox"/> University <input type="checkbox"/> College <input checked="" type="checkbox"/> Department					
<b>Type</b>	<input checked="" type="checkbox"/> Required <input type="checkbox"/> Elective					
<b>Level</b>	4 <sup>th</sup>	<b>Prerequisite</b>	PHS 101			
<b>Course Description:</b>						
<p>This course aims to study the basic physical notions of the electrostatic and magnetostatic laws, geometrical optics, oscillations and waves.</p>						
<b>Grading</b>	<input checked="" type="checkbox"/> Mid-term 1, 2	20	<input type="checkbox"/> Project		<input checked="" type="checkbox"/> Assignments	10
	<input checked="" type="checkbox"/> Final	50	<input checked="" type="checkbox"/> Lab	20		
<b>Text Books:</b>						
David Halliday, Robert Resnick, Jearl Walker, Fundamentals of Physics Extended, 8th Edition, Wiley, 2007						
<b>References and Supplemental Materials:</b>						

<b>Course Name</b>	<b>Advanced Calculus</b>	<b>Course Code</b>	English	Arabic	
			MTH 204	204 رياض	
<b>Credit Hours</b>	3	<b>Contact Hours</b>	Lec	Tut	Lab
			2	2	0
<b>Category</b>	<input type="checkbox"/> University <input type="checkbox"/> College <input checked="" type="checkbox"/> Department				
<b>Type</b>	<input checked="" type="checkbox"/> Required <input type="checkbox"/> Elective				
<b>Level</b>	4 <sup>th</sup>	<b>Prerequisite</b>	MTH 203		
<b>Course Description:</b>					
<p>Cartesian, cylindrical and spherical coordinates. functions of several variables, limits, continuity, Partial differentiation, harmonic and homogenous functions, Euler's theorem for homogenous function, definition of Jacobian, extrema of functions in two variables, Taylor and Maclaurin series, in two variables, Lagrange multipliers, Double integral and its applications to area, volume, moments and centre of mass. Double integrals in polar coordinates. Triple integral in rectangular, cylindrical and spherical coordinates and applications to volume moment and centre of mass. Vector fields, line integrals, surface integrals, Green's theorem, the divergence theorem, Stoke' theorem. Infinite series, convergence and divergence of infinite series, integral test, ratio test, root test and comparison test. Conditional convergence and absolute convergence, alternating series test, Power series.</p>					
<b>Grading</b>	<input checked="" type="checkbox"/> Mid-term 1, 2	40	<input type="checkbox"/> Project	<input checked="" type="checkbox"/> Assignments	10
	<input checked="" type="checkbox"/> Final	50	<input type="checkbox"/> Lab		
<b>Text Books:</b>					
<ol style="list-style-type: none"> <li>1. Calculus" Early Transcendental".J. Stewart, Brooks/cole, 2008.</li> <li>2. Calculus with Analytical geometry, Howard Anton, John Wiley &amp;Son,1995.</li> </ol>					
<b>References and Supplemental Materials:</b>					

<b>Course Name</b>	<b>Principles of Linear Algebra</b>	<b>Course Code</b>	English	Arabic		
			MTH 285	رياض 285		
<b>Credit Hours</b>	3	<b>Contact Hours</b>	Lec	Tut	Lab	
			2	2	0	
<b>Category</b>	<input type="checkbox"/> University <input type="checkbox"/> College <input checked="" type="checkbox"/> Department					
<b>Type</b>	<input checked="" type="checkbox"/> Required <input type="checkbox"/> Elective					
<b>Level</b>	4 <sup>th</sup>	<b>Prerequisite</b>	MTH 203			
<b>Course Description:</b>						
<p>This course aims to make the student aware of basics of linear algebra and how they can apply them to solve linear equations, Gauss elimination method, identifying the concepts of matrices and matrix operations, providing the concept of determinants and properties of determinants; Cramer's rule, understanding real vector spaces, subspaces, coordinates and basis, determining the rank of the matrix, providing the concepts of linear transformations.</p>						
<b>Grading</b>	<input checked="" type="checkbox"/> Mid-term 1, 2	30	<input type="checkbox"/> Project		<input checked="" type="checkbox"/> Assignments	10
	<input checked="" type="checkbox"/> Final	60	<input type="checkbox"/> Lab			
<b>Text Books:</b>						
Element Linear Algebra with supplemental Applications; Howard Anton, Chris Rorrers, 10th Edition, 2011.						
<b>References and Supplemental Materials:</b>						
<ol style="list-style-type: none"> <li>1. Introduction to Linear Algebra; G. Stang, Wellesley Cambridge, 4th Edition, 2009.</li> <li>2. Linear Algebra; R. Allenby, Edward Arnold, London Sydney; 1995.</li> <li>3. Matrices and Vector Spaces; Blyth, T. S, and Robertson; Chapman and Hall, London; 1989.</li> </ol>						

# Courses of Semester 5

<b>Course Name</b>	<b>Advanced Digital &amp; Logic Design</b>	<b>Course Code</b>	English		Arabic	
			CNE 202		202 هـ	
<b>Credit Hours</b>	3	<b>Contact Hours</b>	Lec	Tut	Lab	
			3	0	0	
<b>Category</b>	<input type="checkbox"/> University <input type="checkbox"/> College <input checked="" type="checkbox"/> Department					
<b>Type</b>	<input checked="" type="checkbox"/> Required <input type="checkbox"/> Elective					
<b>Level</b>	5 <sup>th</sup>	<b>Prerequisite</b>	CNE 101			
<b>Course Description:</b>						
<p>This course provides students with basic knowledge on synchronous sequential machines. Topics include but not limit : Sequential circuits analysis, Sequential circuits design, all kinds of Flip-Flops (RS, JK, D, T...), Synchronous and asynchronous inputs and controls, Registers and Counters, Memory and Programmable Logic Devices, Programmable Logic Devices (PLDs): architecture, features, timing parameters, configuration.</p>						
<b>Grading</b>	<input checked="" type="checkbox"/> Mid-term 1, 2	30	<input type="checkbox"/> Project		<input checked="" type="checkbox"/> Assignments	10
	<input checked="" type="checkbox"/> Final	60	<input type="checkbox"/> Lab			
<b>Text Books:</b>						
Introduction to Logic Design, 3rd Edition by Alan B. Markowitz, McGraw Hill, 2010						
<b>References and Supplemental Materials:</b>						



<b>Course Name</b>	<b>Digital &amp; Logic Design Lab</b>	<b>Course Code</b>	English	Arabic		
			CNE 203	203 هال		
<b>Credit Hours</b>	1	<b>Contact Hours</b>	Lec	Tut	Lab	
			0	0	2	
<b>Category</b>	<input type="checkbox"/> University <input type="checkbox"/> College <input checked="" type="checkbox"/> Department					
<b>Type</b>	<input checked="" type="checkbox"/> Required <input type="checkbox"/> Elective					
<b>Level</b>	5 <sup>th</sup>	<b>Prerequisite</b>	Co-Req CNE 202			
<b>Course Description:</b>						
<p>This lab helps students deepening their understand of the content of Logic Design II, where advanced digital design techniques are utilized in a practical way to develop, design, analyze, simulate and implement logic digital circuits. Memory elements, all kinds of Flip-Flops (RS, JK, D, T...), Synchronous and asynchronous inputs and controls, Registers and Counters, Memory and Programmable Logic Devices, Register Transfers and Data paths, Sequencing and Control.</p> <p>Programmable Logic Devices (PLDs): architecture, features, timing parameters, configuration.</p>						
<b>Grading</b>	<input type="checkbox"/> Mid-term 1, 2		<input checked="" type="checkbox"/> Project	40	<input checked="" type="checkbox"/> Assignments	10
	<input type="checkbox"/> Final		<input checked="" type="checkbox"/> Lab	50		
<b>Text Book:</b>						
Lab manual provided by the instructor.						
<b>References and Supplemental Materials:</b>						

<b>Course Name</b>	<b>Differential Equations</b>	<b>Course Code</b>	English		Arabic	
			MTH 305		305 رياض	
<b>Credit Hours</b>	3	<b>Contact Hours</b>	Lec	Tut	Lab	
			2	2	0	
<b>Category</b>	<input type="checkbox"/> University <input type="checkbox"/> College <input checked="" type="checkbox"/> Department					
<b>Type</b>	<input checked="" type="checkbox"/> Required <input type="checkbox"/> Elective					
<b>Level</b>	5 <sup>th</sup>	<b>Prerequisite</b>	MTH 204			
<b>Course Description:</b>						
<p>Various types of first order equations and their applications. Linear equations of higher order. Systems of linear equations with constant coefficients, reduction of order. Power series methods for solving second order equations with polynomial coefficients. Fourier series, Fourier series for even and odd functions. Complex Fourier series. The Fourier integral. Laplace Transform – Applications of Laplace transform to solve ordinary differential equations. Bessel functions and its kinds.</p>						
<b>Grading</b>	<input checked="" type="checkbox"/> Mid-term 1, 2	30	<input type="checkbox"/> Project		<input checked="" type="checkbox"/> Assignments	10
	<input checked="" type="checkbox"/> Final	60	<input type="checkbox"/> Lab			
<b>Text Books:</b>						
<ol style="list-style-type: none"> <li>Elementary Differential Equations with Boundary Value Problems, Sixth Edition, C. H. Edwards &amp; D. E. Penney, Pearson Prentice Hill, 2008.</li> <li>Fundamentals of differential equations &amp; boundary value problems, six edition, R. K. Nagle, Edward B. Saff, Arthur David Snider, Pearson Prentice Hill, 2011.</li> </ol>						
<b>References and Supplemental Materials:</b>						
<ol style="list-style-type: none"> <li>Differential Equations, 3rd ed., P. Blanchard, R. Devaney and G. Hall, Thomson Brooks/Cole, Boston University, 2006.</li> <li>Advanced Engineering Mathematics, Erwin Kreyszig, John Wiley &amp; Sons, 2006.</li> </ol>						

<b>Course Name</b>	<b>Data Structures</b>	<b>Course Code</b>	English		Arabic	
			CIS 205		حساب 205	
<b>Credit Hours</b>	3	<b>Contact Hours</b>	Lec	Tut	Lab	
			4	1	0	
<b>Category</b>	<input type="checkbox"/> University <input checked="" type="checkbox"/> College <input type="checkbox"/> Department					
<b>Type</b>	<input checked="" type="checkbox"/> Required <input type="checkbox"/> Elective					
<b>Level</b>	5 <sup>th</sup>	<b>Prerequisite</b>	CIS 203			
<b>Course Description:</b>						
<p>This course explores the definitions and implementations of basic data structures such as stacks, queues, linked lists, binary trees, graphs, etc.; internal searching and sorting algorithms. Design of sort and search algorithms and introductory analysis associated with the basic data structures, as well as recursive algorithms, are discussed.</p>						
<b>Grading</b>	<input checked="" type="checkbox"/> Mid-term 1, 2	40	<input checked="" type="checkbox"/> Project	10	<input checked="" type="checkbox"/> Assignments	10
	<input checked="" type="checkbox"/> Final	40	<input type="checkbox"/> Lab			
<b>Text Book:</b>						
Data Structures and Algorithms in Java, M. T. Goodrich and R. Tamassia, 2006, Jon Wiley & Sons Inc.						
<b>References and Supplemental Materials:</b>						
Java how to program, Deitel&Deitel, Prentice Hall, 2010.						

<b>Course Name</b>	<b>Statistics and Probabilities</b>	<b>Course Code</b>	English	Arabic	
			MTH 281	رياض 281	
<b>Credit Hours</b>	3	<b>Contact Hours</b>	Lec	Tut	Lab
			2	2	0
<b>Category</b>	<input type="checkbox"/> University <input checked="" type="checkbox"/> College <input type="checkbox"/> Department				
<b>Type</b>	<input checked="" type="checkbox"/> Required <input type="checkbox"/> Elective				
<b>Level</b>	5 <sup>th</sup>	<b>Prerequisite</b>	MTH 203		
<b>Course Description:</b>					
Fundamentals of probability theory. Single and multiple discrete and continuous random variables. Probability density function. Joint and conditional probabilities. Moments and statistical averages. Central limit theorem, Data description techniques, Estimation, testing of hypothesis, Regression and correlation.					
<b>Grading</b>	<input checked="" type="checkbox"/> Mid-term 1,2	30	<input type="checkbox"/> Project	<input checked="" type="checkbox"/> Assignments	10
	<input checked="" type="checkbox"/> Final	60	<input type="checkbox"/> Lab		
<b>Text Books:</b>					
<ol style="list-style-type: none"> <li>Probability, Random Variables, and Random Signal Principles 4th edition, Peyton Z Peebles McGraw-Hill, 2002.</li> <li>Applied Statistics and Probability for Engineers 6th Edition, D.C. Montgomery &amp; G. C. Runger, Wiley, 2011.</li> </ol>					
<b>References and Supplemental Materials:</b>					

<b>Course Name</b>	<b>Electrical &amp; Electronic Circuits</b>	<b>Course Code</b>	English		Arabic	
			ELE 262		262 هكه	
<b>Credit Hours</b>	4	<b>Contact Hours</b>	Lec	Tut	Lab	
			3	1	2	
<b>Category</b>	<input type="checkbox"/> University <input type="checkbox"/> College <input checked="" type="checkbox"/> Department					
<b>Type</b>	<input checked="" type="checkbox"/> Required <input type="checkbox"/> Elective					
<b>Level</b>	5 <sup>th</sup>	<b>Prerequisite</b>	PHS 202			
<b>Course Description:</b>						
<p>Basic circuit elements and concepts, Basic laws of circuit theory, Ohm's law, Kirchhoff's law, Circuit Theorems: superposition principle, Thevenin and Norton theorems, maximum power transfer theorem, Techniques of circuit analysis: Nodal and Mesh analysis, Direct current, and Alternating current.</p> <p>Semiconductors, PN junction diode: basic structure, I-V characteristics, Diode applications: rectifiers, clipping, and clamping. Bipolar junction transistor (BJT): basic structure, modes of operation, Field effect transistor (FET): structure and operation of enhancement MOSFET, I-V characteristics.</p>						
<b>Grading</b>	<input checked="" type="checkbox"/> Mid-term 1, 2	16	<input checked="" type="checkbox"/> class activities	6	<input type="checkbox"/> Assignments	8
	<input checked="" type="checkbox"/> Final	50	<input checked="" type="checkbox"/> Lab	20		
<b>Text Books:</b>						
<ol style="list-style-type: none"> <li>Charles K. Alexander, and Matthew N. O. Sadiku, " Fundamentals of Electric Circuits " Prairie View A&amp;M University, fifth Edition, McGraw-Hill, 2013.</li> <li>Robert L. Boylestad, and Louis Nashelsky , " Electronic Devices and Circuit Theory " Eleventh Edition, Pearson Education Inc., 2013.</li> </ol>						
<b>References and Supplemental Materials:</b>						

# Courses of Semester 6

<b>Course Name</b>	<b>Software Engineering</b>	<b>Course Code</b>	English		Arabic	
			CIS 321		321 حسب	
<b>Credit Hours</b>	3	<b>Contact Hours</b>	Lec	Tut	Lab	
			3	0	0	
<b>Category</b>	<input type="checkbox"/> University <input checked="" type="checkbox"/> College <input type="checkbox"/> Department					
<b>Type</b>	<input checked="" type="checkbox"/> Required <input type="checkbox"/> Elective					
<b>Level</b>	6 <sup>th</sup>	<b>Prerequisite</b>	CIS 204			
<b>Course Description:</b>						
<p>Software engineers apply the principles and techniques of computer science, engineering, and mathematical analysis to the design, development, testing, and evaluation of the software and the systems that enable computers to perform their many applications. As a software engineer, student can use their expertise in computer science, engineering, and math to design, develop, and evaluate software for companies that configure and install computer systems. Specific tasks software engineers perform evolve quickly, reflecting changes in technology, as well as the needs of employers. They work as members of teams that may include engineering, marketing, manufacturing, and design professionals who work together to create new products.</p>						
<b>Grading</b>	<input checked="" type="checkbox"/> Mid-term 1, 2	30	<input checked="" type="checkbox"/> Project	10	<input checked="" type="checkbox"/> Assignments	10
	<input checked="" type="checkbox"/> Final	50	<input type="checkbox"/> Lab			
<b>Text Book:</b>						
- Software Engineering 10th Edition, Ian Sommerville , April 2015						
<b>References and Supplemental Materials:</b>						
- Software Engineering: A Practitioner's Approach 8 <sup>th</sup> Edition, Roger S. Pressman, 2014.						

<b>Course Name</b>	<b>Concepts of Database Systems</b>	<b>Course Code</b>	English		Arabic	
			CIS 322		322 حسب	
<b>Credit Hours</b>	4	<b>Contact Hours</b>	Lec	Tut	Lab	
			3	0	2	
<b>Category</b>	<input type="checkbox"/> University <input checked="" type="checkbox"/> College <input type="checkbox"/> Department					
<b>Type</b>	<input checked="" type="checkbox"/> Required <input type="checkbox"/> Elective					
<b>Level</b>	6 <sup>th</sup>	<b>Prerequisite</b>	CIS 205			
<b>Course Description:</b>						
<p>The objective of this course is to introduce students to database management systems. Topics includes: Data, information, file system, database and database Users, database system concepts and architecture, data modeling using the Entity Relationship (ER) Model, the relational data model and relational database constraints. Functional dependencies and normalization for relational databases. The relational algebra and relational calculus. Relational database design by ER and EER to Relational Mapping, SQL-99 Schema Definition, Constraints, Queries and Views (DDL and DML).</p>						
<b>Grading</b>	<input checked="" type="checkbox"/> Mid-term 1, 2	30	<input checked="" type="checkbox"/> Project	10	<input checked="" type="checkbox"/> Assignments	10
	<input checked="" type="checkbox"/> Final	40	<input checked="" type="checkbox"/> Lab	10		
<b>Text Book:</b>						
Fundamentals of Database Systems, ELMASRI & NAVATHE, 7-Edition, Pearson, 2016						
<b>References and Supplemental Materials:</b>						
<ul style="list-style-type: none"> <li>- An introduction to database systems , C.J. Date, 8th edition , Addison Wesley,2004</li> <li>- Fundamentals of Database Systems, ELMASRI &amp; NAVATHE, 6-Edition, Pearson, 2006</li> </ul>						



<b>Course Name</b>	<b>Numerical Methods</b>	<b>Course Code</b>	English		Arabic	
			MTH 382		382 رياض	
<b>Credit Hours</b>	3	<b>Contact Hours</b>	Lec	Tut	Lab	
			2	2	0	
<b>Category</b>	<input type="checkbox"/> University <input type="checkbox"/> College <input checked="" type="checkbox"/> Department					
<b>Type</b>	<input checked="" type="checkbox"/> Required <input type="checkbox"/> Elective					
<b>Level</b>	6 <sup>th</sup>	<b>Prerequisite</b>	MTH 305			
<b>Course Description:</b>						
Solution of non-linear equations in one variable; Solution of linear systems of equations by direct methods and iterative methods; Interpolation; Curve fitting; Numerical differentiation and Numerical integration. Numerical solution of ordinary differential equations. Students write programs in C++ or Matlab using methods presented in class.						
<b>Grading</b>	<input checked="" type="checkbox"/> Mid-term 1, 2	30	<input type="checkbox"/> Project		<input checked="" type="checkbox"/> Assignments	10
	<input checked="" type="checkbox"/> Final	60	<input type="checkbox"/> Lab			
<b>Text Book:</b>						
- Numerical Methods for Engineers, 6th edition, S.C. Chapra and R.P. Canale, McGraw-Hil,2009.- - Numerical Methods, Software, and Analysis, 2nd edition, J.R. Rice, McGraw-Hil,1992.						
<b>References and Supplemental Materials:</b>						

<b>Course Name</b>	<b>Computer Architecture &amp; Organization</b>	<b>Course Code</b>	English		Arabic	
			CNE 204		204 هال	
<b>Credit Hours</b>	3	<b>Contact Hours</b>	Lec	Tut	Lab	
			3	0	0	
<b>Category</b>	<input type="checkbox"/> University <input type="checkbox"/> College <input checked="" type="checkbox"/> Department					
<b>Type</b>	<input checked="" type="checkbox"/> Required <input type="checkbox"/> Elective					
<b>Level</b>	6 <sup>th</sup>	<b>Prerequisite</b>	CNE 202			
<b>Course Description:</b>						
<p>Machine organization; arithmetic operations, numeric representation of the data, IEEE 754 representation, Memory Hierarchy and Cache memory; Pipeline Design Techniques; Super-scalar architecture; Parallel Architectures, CU and ALU structure. Internal memory volatile and non-volatile memory cell and chip structure. External memory magnetic and optical disks. input/output interfacing modules. DMA. UASRT.USB. Motherboard buses.</p>						
<b>Grading</b>	<input checked="" type="checkbox"/> Mid-term 1, 2	30	<input type="checkbox"/> Project		<input checked="" type="checkbox"/> Assignments	10
	<input checked="" type="checkbox"/> Final	60	<input type="checkbox"/> Lab			
<b>Text Book:</b>						
1. Computer Organization and Architecture by William Stallings, 10 <sup>th</sup> Edition, PEARSON, 2016.						
<b>References and Supplemental Materials:</b>						

<b>Course Name</b>	<b>Signals and Systems</b>	<b>Course Code</b>	English	Arabic	
			CNE 211	211 هال	
<b>Credit Hours</b>	3	<b>Contact Hours</b>	Lec	Tut	Lab
			3	1	0
<b>Category</b>	<input type="checkbox"/> University <input type="checkbox"/> College <input checked="" type="checkbox"/> Department				
<b>Type</b>	<input checked="" type="checkbox"/> Required <input type="checkbox"/> Elective				
<b>Level</b>	6 <sup>th</sup>	<b>Prerequisite</b>	MTH 204		
<b>Course Description:</b>					
<p>The concept of signals and systems, both continuous and discrete-time; signal manipulation; signal symmetry and orthogonality; system linearity and time invariants; system impulse response and step response; frequency response, sinusoidal analysis, convolution, and correlation; sampling in time and quantizing in amplitude; Laplace transform; Fourier analysis, filters; analysis of discrete time signals and systems using z-transforms; inverse transformation procedures.</p>					
<b>Grading</b>	<input checked="" type="checkbox"/> Mid-term 1, 2	30	<input type="checkbox"/> Project	<input type="checkbox"/> Assignments	10
	<input checked="" type="checkbox"/> Final	60	<input type="checkbox"/> Lab		
<b>Text Books:</b>					
<ol style="list-style-type: none"> <li>1. Signals and Systems (Oxford Higher Education) Publisher: Oxford University Press, 2010</li> <li>2. Fundamentals of Signals and Systems Using the Web and Matlab, 3rd Edition by E. W. Kamen and B. S. Heck., Prentice Hall, 2007</li> </ol>					
<b>References and Supplemental Materials:</b>					

## **Courses of Semester 7**

<b>Course Name</b>	<b>Operating Systems</b>	<b>Course Code</b>	English		Arabic	
			CIS 342		حسب 342	
<b>Credit Hours</b>	3	<b>Contact Hours</b>	Lec	Tut	Lab	
			3	1	0	
<b>Category</b>	<input type="checkbox"/> University <input checked="" type="checkbox"/> College <input type="checkbox"/> Department					
<b>Type</b>	<input checked="" type="checkbox"/> Required <input type="checkbox"/> Elective					
<b>Level</b>	7 <sup>th</sup>	<b>Prerequisite</b>	CIS 205			
<b>Course Description:</b>						
<p>This is an introductory course in Operating Systems. As such, it is intended to cover many of the concepts related to most of the actual Operating Systems. We will cover computer system and operating system structures, processes and threads (concepts of, communication, synchronization and deadlocks), CPU scheduling, memory management, virtual memory, protection, and security. This course will give the students an overview of the Unix OS, basic concepts, usage of the help and man and info commands. Unix file system and basic commands.</p>						
<b>Grading</b>	<input checked="" type="checkbox"/> Mid-term 1, 2	30	<input checked="" type="checkbox"/> Project	20	<input type="checkbox"/> Assignments	
	<input checked="" type="checkbox"/> Final	50	<input type="checkbox"/> Lab			
<b>Text Book:</b>						
<p>1. Operating System Concepts, by A. Silberschatz, P. Galvin and G Gagne. John Wiley and Sons Inc; 9th Edition (2012). ISBN-10: 1118063333, ISBN-13: 978-1118063330.</p>						
<b>References and Supplemental Materials:</b>						

<b>Course Name</b>	<b>Microprocessor Systems</b>	<b>Course Code</b>	English		Arabic	
			CNE 305		305 هال	
<b>Credit Hours</b>	4	<b>Contact Hours</b>	Lec	Tut	Lab	
			3	0	2	
<b>Category</b>	<input type="checkbox"/> University <input type="checkbox"/> College <input checked="" type="checkbox"/> Department					
<b>Type</b>	<input checked="" type="checkbox"/> Required <input type="checkbox"/> Elective					
<b>Level</b>	7 <sup>th</sup>	<b>Prerequisite</b>	CNE 204			
<b>Course Description:</b>						
Introduction to internal microprocessors, Microprocessor internal architecture, software models, addressing Mode, Assembly language programing and debugging, Instruction sets. Memory mapping. Input and output instructions, Input/output Interfacing, Introduction to interrupts, Basic Microcontroller programming.						
<b>Grading</b>	<input checked="" type="checkbox"/> Mid-term 1, 2	20	<input type="checkbox"/> Project		<input checked="" type="checkbox"/> Assignments	10
	<input checked="" type="checkbox"/> Final	50	<input checked="" type="checkbox"/> Lab	20		
<b>Text Books:</b>						
1. Inside the Machine, An Illustrated Introduction to Microprocessors and Computer Architecture"- by Jon Stokes, 2006, 2. The 8088 and 8086 Microprocessors: Programming, Interfacing, Software, Hardware and Applications, (4th Edition) by Walter A. T. & Avtar S., Prentice Hall 1999.						
<b>References and Supplemental Materials:</b>						

<b>Course Name</b>	<b>Data &amp; Computer Communications</b>	<b>Course Code</b>	English	Arabic	
			CNE 312	312 هال	
<b>Credit Hours</b>	4	<b>Contact Hours</b>	Lec	Tut	Lab
			3	1	2
<b>Category</b>	<input type="checkbox"/> University <input type="checkbox"/> College <input checked="" type="checkbox"/> Department				
<b>Type</b>	<input checked="" type="checkbox"/> Required <input type="checkbox"/> Elective				
<b>Level</b>	7 <sup>th</sup>	<b>Prerequisite</b>	CNE 211		
<b>Course Description:</b>					
<p>Information representation and signals. Introduction to data communication. Frequency response, bandwidth, filtering, and noise. Information theory concepts such as Nyquist theorem, Shannon theorem, and Sampling theorem. Analog and digital modulation techniques. Pulse Code Modulation (PCM). Communication systems circuits and devices. Transmission media. Data encoding. Physical Layer Protocols. Data Link Control (point to point communication; design issues; link management; error control; flow control). Multiplexing Techniques.</p>					
<b>Grading</b>	<input checked="" type="checkbox"/> Mid-term 1, 2	30	<input type="checkbox"/> Project	<input checked="" type="checkbox"/> Assignments	10
	<input checked="" type="checkbox"/> Final	60	<input type="checkbox"/> Lab		
<b>Text Book:</b>					
<ol style="list-style-type: none"> <li>1. Stallings, W; "Data and Computer Communications, 10/E ", Prentice Hall, 2014.</li> <li>2. Cover, T and Joy T; "Elements of Information Theory, 2/E", NY: Wiley-Interscience, 2006.</li> <li>3. Gallager, R; "Principles of Digital Communication", NY: Cambridge University Press, 2008.</li> </ol>					
<b>References and Supplemental Materials:</b>					

<b>Course Name</b>	<b>Computer Networks (1)</b>	<b>Course Code</b>	English		Arabic	
			CNE 313		313 هال	
<b>Credit Hours</b>	3	<b>Contact Hours</b>	Lec	Tut	Lab	
			3	1	0	
<b>Category</b>	<input type="checkbox"/> University <input type="checkbox"/> College <input checked="" type="checkbox"/> Department					
<b>Type</b>	<input checked="" type="checkbox"/> Required <input type="checkbox"/> Elective					
<b>Level</b>	7 <sup>th</sup>	<b>Prerequisite</b>	Co-Req CNE 312			
<b>Course Description:</b>						
<p>This course intends to introduce the principle, design and implementation of computer networks. It covers fundamental concepts of computer communication networks and associated protocols. It also include the major building blocks of computer networks such as layered network architecture, Network Models, Data Link Control, Ethernet, Virtual Circuit Networks (i.e. Frame Relay &amp; ATM), Internet Protocol, and Transport protocols.</p>						
<b>Grading</b>	<input checked="" type="checkbox"/> Mid-term 1, 2	30	<input type="checkbox"/> Project		<input checked="" type="checkbox"/> Assignments	10
	<input checked="" type="checkbox"/> Final	60	<input type="checkbox"/> Lab			
<b>Text Book:</b>						
- Stallings, W; "Data and Computer Communications, 10/E ", Prentice Hall, 2014.						
<b>References and Supplemental Materials:</b>						
- Tanenbaum, A; "Computer Networks Andrew 5/E ", Prentice Hall, 2011.						
- Farouzan, A; "Data Communications and Networking 3/E ", McGraw Hill, 2004.						



<b>Course Name</b>	<b>Automatic Control Systems</b>	<b>Course Code</b>	English	Arabic	
			CNE 321	321 هال	
<b>Credit Hours</b>	3	<b>Contact Hours</b>	Lec	Tut	Lab
			3	1	0
<b>Category</b>	<input type="checkbox"/> University <input type="checkbox"/> College <input checked="" type="checkbox"/> Department				
<b>Type</b>	<input checked="" type="checkbox"/> Required <input type="checkbox"/> Elective				
<b>Level</b>	7 <sup>th</sup>	<b>Prerequisite</b>	CNE 211		
<b>Course Description:</b>					
Introduction to control systems. Mathematical modeling of physical systems. Transfer Functions of Linear systems. Block diagram and signal flow graph representation. Time-domain and frequency-domain analysis tools and performance assessment. Proportional, integral, and derivative control. Stability of linear control systems. Introduction to state-space modeling and analysis. Analysis and design of digital control systems.					
<b>Grading</b>	<input checked="" type="checkbox"/> Mid-term 1, 2	30	<input type="checkbox"/> Project	<input checked="" type="checkbox"/> Assignments	10
	<input checked="" type="checkbox"/> Final	60	<input type="checkbox"/> Lab		
<b>Text Books:</b>					
1. Modern Control Systems 12th edition, by R. Dorf, R. Bishop, Pearson, 2011.					
<b>References and Supplemental Materials:</b>					
1. Control Systems Engineering by N.S. Nise, Sixth Edition, Wiley, 2010.					
2. Automatic Control Systems, by Benjamin Kuo, Prentice-Hall edition, John Wiley and Sons, 2002.					

# **Courses of Semester 8**

<b>Course Name</b>	<b>Software Project Management</b>	<b>Course Code</b>	English	Arabic		
			CIS 323	323 حسب		
<b>Credit Hours</b>	3	<b>Contact Hours</b>	Lec	Tut	Lab	
			3	1	0	
<b>Category</b>	<input type="checkbox"/> University <input checked="" type="checkbox"/> College <input type="checkbox"/> Department					
<b>Type</b>	<input checked="" type="checkbox"/> Required <input type="checkbox"/> Elective					
<b>Level</b>	8 <sup>th</sup>	<b>Prerequisite</b>	CIS 322			
<b>Course Description:</b>						
<p>This course covers the process, methods, techniques, and tools that organizations use to manage their information systems projects. The course covers a systematic methodology for initiating, planning, executing, controlling, and closing projects. It assumes that project management in the modern organization is a complex team-based activity, where various types of technologies (including project management software as well as software to support group collaboration) are an inherent part of the project management process. This course also acknowledges that project management involves both the use of resources from within the firm, as well as contracted from outside the organization.</p>						
<b>Grading</b>	<input checked="" type="checkbox"/> Mid-term 1, 2	30	<input checked="" type="checkbox"/> Project	10	<input checked="" type="checkbox"/> Assignments	10
	<input checked="" type="checkbox"/> Final	50	<input type="checkbox"/> Lab			
<b>Text Book:</b>						
<ul style="list-style-type: none"> <li>- Kathy Schwalbe, Information Technology Project Management 8th edition, ISBN: 978-1285452340, Course Technology, 2015.</li> </ul>						
<b>References and Supplemental Materials:</b>						

<b>course Name</b>	<b>Embedded Systems</b>	<b>Course Code</b>	English	Arabic		
			CNE 307	307 هال		
<b>Credit Hours</b>	3	<b>Contact Hours</b>	Lec	Tut	Lab	
			3	0	0	
<b>Category</b>	<input type="checkbox"/> University <input type="checkbox"/> College <input checked="" type="checkbox"/> Department					
<b>Type</b>	<input checked="" type="checkbox"/> Required <input type="checkbox"/> Elective					
<b>Level</b>	8 <sup>th</sup>	<b>Prerequisite</b>	CNE 305			
<b>Course Description:</b>						
<p>This course will cover topics such as micro controller architecture, memory map, interrupts, and programmable parallel and serial interfaces. Instruction set. Programming with Assembly and C programming includes dealing with Timers, ADC, PWM. Applications involving interfacing microcontroller with sensors, switches, LCD, motors, and communication modules</p>						
<b>Grading</b>	<input checked="" type="checkbox"/> Mid-term 1, 2	30	<input type="checkbox"/> Project		<input checked="" type="checkbox"/> Assignments	10
	<input checked="" type="checkbox"/> Final	60	<input type="checkbox"/> Lab			
<b>Text Books:</b>						
<ol style="list-style-type: none"> <li>1. Designing Embedded Systems with PIC Microcontrollers, Principles and Applications, Second Edition, Tim Wilmshurst, ACM Digital Library, Edited By Newnes–Elsevier, 2010.</li> <li>2. Designing Embedded Systems with Arduino: A Fundamental Technology for Makers ,Tianhong Pan, Yi Zhu, Springer Publishing Company, Incorporated ©2017, ACM Digital Library, 2017.</li> </ol>						
<b>References and Supplemental Materials:</b>						

<b>Course Name</b>	<b>Embedded Systems Lab</b>	<b>Course Code</b>	English	Arabic	
			CNE 308	308 هال	
<b>Credit Hours</b>	1	<b>Contact Hours</b>	Lec	Tut	Lab
			0	0	2
<b>Category</b>	<input type="checkbox"/> University <input type="checkbox"/> College <input checked="" type="checkbox"/> Department				
<b>Type</b>	<input checked="" type="checkbox"/> Required <input type="checkbox"/> Elective				
<b>Level</b>	9 <sup>th</sup>	<b>Prerequisite</b>	Co-Req CNE 307		
<b>Course Description:</b>					
<p>This lab includes several experiments that are related to latest embedded systems technology. The experiments include: writing C code and debugging it using the simulator and the emulator, Timers, Interrupts, Serial EEPROM memory interface and programming, LCD module interface and programming, Keypad interface and programming, Serial communication and Analog-Digital module . The experiments are based on PIC16F876 processors and Arduino Board.</p>					
<b>Grading</b>	<input type="checkbox"/> Mid-term 1, 2	<input checked="" type="checkbox"/> Project	40	<input checked="" type="checkbox"/> Assignments	10
	<input type="checkbox"/> Final	<input checked="" type="checkbox"/> Lab	50		
<b>Text Book:</b>					
Lab manual provided by the instructor.					
<b>References and Supplemental Materials:</b>					

<b>Course Name</b>	<b>Computer Networks (2)</b>	<b>Course Code</b>	English		Arabic	
			CNE 314		314 هال	
<b>Credit Hours</b>	3	<b>Contact Hours</b>	Lec	Tut	Lab	
			3	0	0	
<b>Category</b>	<input type="checkbox"/> University <input type="checkbox"/> College <input checked="" type="checkbox"/> Department					
<b>Type</b>	<input checked="" type="checkbox"/> Required <input type="checkbox"/> Elective					
<b>Level</b>	8 <sup>th</sup>	<b>Prerequisite</b>	CNE 313			
<b>Course Description:</b>						
<p>Layer Protocols: Optimality principle, Routing Algorithms: Flow based, Distance Vector, Shortest Path, Broadcast; Congestion control Algorithms: Leaky Bucket, Traffic Shaping, congestion control in ATM; Internetworking Protocols: The Internet Network layer, IP Tunneling and Concatenated Virtual Circuits, IP datagram forwarding, encapsulation, fragmentation, and reassembly; Transport Layer Protocol : TCP and UDP , AAL layer in ATM. Internet protocols: IP, ARP, RARP, BOOTAP, Error reporting mechanism (ICMP), OSPF routing, BGP, CDIR, IPv6; TCP and UDP; Addressing schemes.</p>						
<b>Grading</b>	<input checked="" type="checkbox"/> Mid-term 1, 2	30	<input type="checkbox"/> Project		<input checked="" type="checkbox"/> Assignments	10
	<input checked="" type="checkbox"/> Final	60	<input type="checkbox"/> Lab			
<b>Text Book:</b>						
- Stallings, W; "Data and Computer Communications, 10/E ", Prentice Hall, 2014.						
<b>References and Supplemental Materials:</b>						
- Tanenbaum, A; "Computer Networks Andrew 5/E ", Prentice Hall, 2011.						
- Farouzan, A; "Data Communications and Networking 3/E ", McGraw Hill, 2004.						

<b>Course Name</b>	<b>Computer Networks Lab</b>	<b>Course Code</b>	English		Arabic	
			CNE 315		315 هال	
<b>Credit Hours</b>	2	<b>Contact Hours</b>	Lec	Tut	Lab	
			0	0	4	
<b>Category</b>	<input type="checkbox"/> University <input type="checkbox"/> College <input checked="" type="checkbox"/> Department					
<b>Type</b>	<input checked="" type="checkbox"/> Required <input type="checkbox"/> Elective					
<b>Level</b>	8 <sup>th</sup>	<b>Prerequisite</b>	Co-Req CNE 314			
<b>Course Description:</b>						
Peer-to-Peer and Server-based networks; LAN components and their Interaction; Common Transport Protocols; Router configuration; Bridged networks; Performance analysis of LANs; Virtual networks; Network security, Wireless networks.						
<b>Grading</b>	<input type="checkbox"/> Mid-term 1, 2		<input checked="" type="checkbox"/> Project	40	<input checked="" type="checkbox"/> Assignments	10
	<input type="checkbox"/> Final		<input checked="" type="checkbox"/> Lab	50		
<b>Text Book:</b>						
Lab manual provided by the instructor.						
<b>References and Supplemental Materials:</b>						

<b>Course Name</b>	<b>Automatic Control Systems Lab</b>	<b>Course Code</b>	English	Arabic		
			CNE 322	322 هال		
<b>Credit Hours</b>	1	<b>Contact Hours</b>	Lec	Tut	Lab	
			0	0	2	
<b>Category</b>	<input type="checkbox"/> University <input type="checkbox"/> College <input checked="" type="checkbox"/> Department					
<b>Type</b>	<input checked="" type="checkbox"/> Required <input type="checkbox"/> Elective					
<b>Level</b>	8 <sup>th</sup>	<b>Prerequisite</b>	CNE 321			
<b>Course Description:</b>						
<p>Lectures and Experiments introduce the students to the practical aspects of automatic control systems techniques. Demonstration of control system analysis and design techniques with experience both in real hardware and simulation using (MATLAB/SIMULINK) software. Implementation of digital control via personnel computer using C/C++ or software acquired with experiments.</p>						
<b>Grading</b>	<input checked="" type="checkbox"/> Mid-term 1, 2	20	<input checked="" type="checkbox"/> Project	20	<input checked="" type="checkbox"/> Assignments	10
	<input checked="" type="checkbox"/> Final	50	<input type="checkbox"/> Lab			
<b>Text Book:</b>						
Lab manual provided by the instructor						
<b>References and Supplemental Materials:</b>						
<ol style="list-style-type: none"> <li>1. Modern Control Systems 12th edition, R. Dorf, R. Bishop, Pearson, 2011.</li> <li>2. N.S. Nise, Control Systems Engineering, Sixth Edition, Wiley, 2010.</li> </ol>						



<b>Course Name</b>	<b>Field Training</b>	<b>Course Code</b>	English	Arabic	
			CNE 391	391 هال	
<b>Credit Hours</b>	1	<b>Contact Hours</b>	Lec	Tut	Lab
			-	-	-
<b>Category</b>	<input type="checkbox"/> University <input type="checkbox"/> College <input checked="" type="checkbox"/> Department				
<b>Type</b>	<input checked="" type="checkbox"/> Required <input type="checkbox"/> Elective				
<b>Level</b>	Between 8 <sup>th</sup> and 9 <sup>th</sup>	<b>Prerequisite</b>	110 credit hours of the plan, any additional departmental prerequisites and passing all 8th courses		
<b>Course Description:</b>					
8 weeks of supervised hands-on work experience at a recognized firm. The student applies his engineering knowledge and acquires professional experience in his field of Computer Engineering and Networks.					
<b>Grading</b>	<input type="checkbox"/> Mid-term 1, 2		<input type="checkbox"/> Project		<input type="checkbox"/> Assignments
	<input type="checkbox"/> Final		<input type="checkbox"/> Lab		
<b>Text Book:</b>					
<b>References and Supplemental Materials:</b>					

# Courses of Semester 9

<b>Course Name</b>	<b>Principles of wireless Communication Networks</b>	<b>Course Code</b>	English	Arabic		
			CNE 416	416 هال		
<b>Credit Hours</b>	3	<b>Contact Hours</b>	Lec	Tut	Lab	
			3	0	0	
<b>Category</b>	<input type="checkbox"/> University <input type="checkbox"/> College <input checked="" type="checkbox"/> Department					
<b>Type</b>	<input checked="" type="checkbox"/> Required <input type="checkbox"/> Elective					
<b>Level</b>	9 <sup>th</sup>	<b>Prerequisite</b>	CNE 313			
<b>Course Description:</b>						
Introduction to design, analysis, and fundamental limits of wireless networking and wireless communication. Foundation for the more detailed, technical and practical discussion of the local, personal and metropolitan areas scales of wireless networking.						
<b>Grading</b>	<input checked="" type="checkbox"/> Mid-term 1, 2	20	<input checked="" type="checkbox"/> Project	20	<input checked="" type="checkbox"/> Assignments	10
	<input checked="" type="checkbox"/> Final	50	<input type="checkbox"/> Lab			
<b>Text Books:</b>						
1. Stallings, W; "Wireless Communications & Networks 2/E", Pearson, 2013.						
<b>References and Supplemental Materials:</b>						
1. Rackley, S; "Wireless Networking Technology From Principles to Successful Implementation", Newnes, Elsevier, 2007.						
2. Stallings, W; "Data and Computer Communications, 10/E ", Prentice Hall, 2014.						

<b>Course Name</b>	<b>Networks &amp; Information Security</b>	<b>Course Code</b>	English		Arabic	
			CNE 417		417 هال	
<b>Credit Hours</b>	3	<b>Contact Hours</b>	Lec	Tut	Lab	
			3	1	0	
<b>Category</b>	<input type="checkbox"/> University <input type="checkbox"/> College <input checked="" type="checkbox"/> Department					
<b>Type</b>	<input checked="" type="checkbox"/> Required <input type="checkbox"/> Elective					
<b>Level</b>	9 <sup>th</sup>	<b>Prerequisite</b>	CNE 315			
<b>Course Description:</b>						
<p>This course aims to provide students with an overview of information and network security with a focus on basic knowledge of the technical and operational issues of modern cryptosystems, security protocols, operating systems and their related standards. It is intended for undergraduate students who have some understanding of networks, but not necessarily any background in security.</p>						
<b>Grading</b>	<input checked="" type="checkbox"/> Mid-term 1, 2	20	<input checked="" type="checkbox"/> Project	20	<input checked="" type="checkbox"/> Assignments	10
	<input checked="" type="checkbox"/> Final	50	<input type="checkbox"/> Lab			
<b>Text Book:</b>						
Information Security: Principles and Practice, Mark Stamp, Wiley, 3rd Edition, 2018.						
<b>References and Supplemental Materials:</b>						
Cryptography and Network Security, Principles and Practices, Willam Stalling, 7th edition, 2016.						

<b>Course Name</b>	<b>Introduction to VLSI Design</b>	<b>Course Code</b>	English	Arabic	
			CNE 406	406 هال	
<b>Credit Hours</b>	3	<b>Contact Hours</b>	Lec	Tut	Lab
			3	0	0
<b>Category</b>	<input type="checkbox"/> University <input type="checkbox"/> College <input checked="" type="checkbox"/> Department				
<b>Type</b>	<input checked="" type="checkbox"/> Required <input type="checkbox"/> Elective				
<b>Level</b>	9 <sup>th</sup>	<b>Prerequisite</b>	ELE 262		
<b>Course Description:</b>					
<p>Discrete and integrated circuit technology, logic families, A/D-D/A circuits, comparators, Schmitt triggers State-of-the-art MOS Transistors, their operation and limitations. CMOS digital circuits, static &amp; dynamic logic, Circuit design and propagation delay. CMOS fabrication technology, layout and design rules, IC Design and Verification Tools, subsystem design and case studies, and practical considerations.</p>					
<b>Grading</b>	<input checked="" type="checkbox"/> Mid-term 1, 2	20	<input type="checkbox"/> Project	<input type="checkbox"/> Assignments	20
	<input checked="" type="checkbox"/> Final	60	<input type="checkbox"/> Lab		
<b>Text Book:</b>					
<ol style="list-style-type: none"> <li>"SEDRA/SMITH Microelectronic Circuits", Adel S. Sedra, 7th Ed Oxford University Press (2014).</li> <li>Digital integrated circuits: analysis and design ", John E. Ayers, University of Connecticut, CRC PRESS, 2005.</li> </ol>					
<b>References and Supplemental Materials:</b>					

<b>Course Name</b>	<b>Graduation project (1)</b>	<b>Course Code</b>	English		Arabic	
			CNE 492		492 هال	
<b>Credit Hours</b>	2	<b>Contact Hours</b>	Lec	Tut	Lab	
			2	0	0	
<b>Category</b>	<input type="checkbox"/> University <input type="checkbox"/> College <input checked="" type="checkbox"/> Department					
<b>Type</b>	<input checked="" type="checkbox"/> Required <input type="checkbox"/> Elective					
<b>Level</b>	9 <sup>th</sup>	<b>Prerequisite</b>	110 credit hours of the plan, any additional departmental prerequisites			
<b>Course Description:</b>						
<p>The student should take a B.Sc. project in related area to his specialization and with technical merit. This project is for two semesters, it is counted as one hour in the first semester. At the end of the semester the student submits a report describing his projects and the parts he completed in the first semester and proposed parts in the 2nd semester.</p>						
<b>Grading</b>	<input type="checkbox"/> Mid-term 1, 2		<input type="checkbox"/> Project		<input type="checkbox"/> Assignments	
	<input checked="" type="checkbox"/> Final	100	<input type="checkbox"/> Lab			
<b>Text Book:</b>						
<b>References and Supplemental Materials:</b>						

# **Courses of Semester 10**

<b>Course Name</b>	<b>Graduation project (2)</b>	<b>Course Code</b>	English	Arabic	
			CNE 493	493 هال	
<b>Credit Hours</b>	3	<b>Contact Hours</b>	Lec	Tut	Lab
			1	0	4
<b>Category</b>	<input type="checkbox"/> University <input type="checkbox"/> College <input checked="" type="checkbox"/> Department				
<b>Type</b>	<input checked="" type="checkbox"/> Required <input type="checkbox"/> Elective				
<b>Level</b>	10 <sup>th</sup>	<b>Prerequisite</b>	CNE 492		
<b>Course Description:</b>					
<p>In this semester the student continues his work in the project. This may require the student to present his progress monthly. At the end of the semester the student presents a detailed report of developed project and oral presentation. The report should indicate that the student understands the topic and his specific implementation. Any hardware or software should be documented in detail. The students grade is based on his work during the project and commitment to fulfill objectives, on the report, and on his oral presentation.</p>					
<b>Grading</b>	<input type="checkbox"/> Mid-term 1, 2		<input type="checkbox"/> Project		<input type="checkbox"/> Assignments
	<input checked="" type="checkbox"/> Final	100	<input type="checkbox"/> Lab		
<b>Text Book:</b>					
<b>References and Supplemental Materials:</b>					



# Elective Courses

<b>Course Name</b>	<b>Selected topics in Computer Engineering</b>	<b>Course Code</b>	English	Arabic		
			CNE 494	494 هال		
<b>Credit Hours</b>	3	<b>Contact Hours</b>	Lec	Tut	Lab	
			3	0	0	
<b>Category</b>	<input type="checkbox"/> University <input type="checkbox"/> College <input checked="" type="checkbox"/> Department					
<b>Type</b>	<input type="checkbox"/> Required <input checked="" type="checkbox"/> Elective					
<b>Level</b>	9 <sup>th</sup> or 10 <sup>th</sup>	<b>Prerequisite</b>	110 credit hours of the plan, any departmental prerequisites			
<b>Course Description:</b>						
Selected topics to develop knowledge and skills in a given field of Computer Engineering and Networks.						
<b>Grading</b>	<input checked="" type="checkbox"/> Mid-term 1, 2	30	<input checked="" type="checkbox"/> Project	10	<input checked="" type="checkbox"/> Assignments	10
	<input checked="" type="checkbox"/> Final	50	<input type="checkbox"/> Lab			
<b>Text Books:</b>						
Books, Journals and Magazines relevant to the topic covered.						

<b>Course Name</b>	<b>Selected topics in Networks</b>	<b>Course Code</b>	English	Arabic		
			CNE 495	495 هال		
<b>Credit Hours</b>	3	<b>Contact Hours</b>	Lec	Tut	Lab	
			3	0	0	
<b>Category</b>	<input type="checkbox"/> University <input type="checkbox"/> College <input checked="" type="checkbox"/> Department					
<b>Type</b>	<input type="checkbox"/> Required <input checked="" type="checkbox"/> Elective					
<b>Level</b>	9 <sup>th</sup> or 10 <sup>th</sup>	<b>Prerequisite</b>	110 credit hours of the plan, any departmental prerequisites			
<b>Course Description:</b>						
Selected topics to develop knowledge and skills in a given field of Computer Engineering and Networks.						
<b>Grading</b>	<input checked="" type="checkbox"/> Mid-term 1, 2	30	<input checked="" type="checkbox"/> Project	10	<input checked="" type="checkbox"/> Assignments	10
	<input checked="" type="checkbox"/> Final	50	<input type="checkbox"/> Lab			
<b>Text Books:</b>						
Books, Journals and Magazines relevant to the topic covered.						

<b>Course Name</b>	<b>Heterogeneous Networks</b>	<b>Course Code</b>	English		Arabic	
			CNE 481		481 هال	
<b>Credit Hours</b>	3	<b>Contact Hours</b>	Lec	Tut	Lab	
			3	0	0	
<b>Category</b>	<input type="checkbox"/> University <input type="checkbox"/> College <input checked="" type="checkbox"/> Department					
<b>Type</b>	<input type="checkbox"/> Required <input checked="" type="checkbox"/> Elective					
<b>Level</b>	9 <sup>th</sup> or 10 <sup>th</sup>	<b>Prerequisite</b>	CNE 313			
<b>Course Description:</b>						
<p>This course covers aspects related the heterogeneous communication networking. It provides in details the explanation of the following topics :</p> <ul style="list-style-type: none"> <li>• Introduction to Heterogeneous Networks,</li> <li>• Fundamentals of LTE</li> <li>• LTE signal structure and physical channels,</li> <li>• Physical layer signal processing in LTE</li> <li>• Coordinated multi-point transmission reception</li> <li>• Future trends in heterogeneous networks</li> </ul>						
<b>Grading</b>	<input checked="" type="checkbox"/> Mid-term 1,2	30	<input checked="" type="checkbox"/> Project	10	<input checked="" type="checkbox"/> Assignments	10
	<input checked="" type="checkbox"/> Final	50	<input type="checkbox"/> Lab			
<b>Text Book:</b>						
<p>Joydeep Acharya and Long Gao, Sudhanshu Gaur, Heterogeneous Networks in LTE-Advanced, first Edition, Wiley, 2014.</p>						
<b>References and Supplemental Materials:</b>						
<p>Journals such as IEEE/ACM Transactions on Networking, IEEE Journal on Selected Areas in Communications, IEEE Network, IEEE Communications Magazine, IEEE/OSA Journal of Lightwave Technology.</p>						

<b>Course Name</b>	<b>Optical Networks</b>	<b>Course Code</b>	English	Arabic		
			CNE 482	482 هال		
<b>Credit Hours</b>	3	<b>Contact Hours</b>	Lec	Tut	Lab	
			3	0	0	
<b>Category</b>	<input type="checkbox"/> University <input type="checkbox"/> College <input checked="" type="checkbox"/> Department					
<b>Type</b>	<input type="checkbox"/> Required <input checked="" type="checkbox"/> Elective					
<b>Level</b>	9 <sup>th</sup> or 10 <sup>th</sup>	<b>Prerequisite</b>	CNE 313			
<b>Course Description:</b>						
<p>The optical layer and the WDM concept, Understanding and appreciation the design, operation and performance of both optical fiber communication systems (digital and analogue), Dynamic provisioning in optical networks, Optical network survivability, Control and management for optical networks, Optical access networks , The limitations of system components (laser diodes, optical modulators, optical fiber, optical amplifiers and optical receivers) , The factors that affects the performance of optical Communication systems.</p>						
<b>Grading</b>	<input checked="" type="checkbox"/> Mid-term 1,2	30	<input checked="" type="checkbox"/> Project	10	<input checked="" type="checkbox"/> Assignments	10
	<input checked="" type="checkbox"/> Final	50	<input type="checkbox"/> Lab			
<b>Text Book:</b>						
<p>Rajiv Ramaswami, Kumar Sivarajan, and Galen Sasaki, Optical Networks: A Practical Perspective, 3rd Edition, Morgan Kaufman Publishers, 2010.</p>						
<b>References and Supplemental Materials:</b>						
<p>Journals such as IEEE/ACM Transactions on Networking, IEEE Journal on Selected Areas in Communications, IEEE Network, IEEE Communications Magazine, IEEE/OSA Journal of Lightwave Technology.</p>						

<b>Course Name</b>	<b>Wireless Sensor Networks</b>	<b>Course Code</b>	English		Arabic	
			CNE 483		483 هال	
<b>Credit Hours</b>	3	<b>Contact Hours</b>	Lec	Tut	Lab	
			3	0	0	
<b>Category</b>	<input type="checkbox"/> University <input type="checkbox"/> College <input checked="" type="checkbox"/> Department					
<b>Type</b>	<input type="checkbox"/> Required <input checked="" type="checkbox"/> Elective					
<b>Level</b>	9 <sup>th</sup> or 10 <sup>th</sup>	<b>Prerequisite</b>	CNE 313			
<b>Course Description:</b>						
<p>Wide range of applications such as disaster management, military and security have fueled the interest in sensor networks during the past few years. Sensors are typically capable of wireless communication and are significantly constrained in the amount of available resources such as energy, storage and computation. Such constraints make the design and operation of sensor networks considerably different from contemporary wireless networks, and necessitate the development of resource conscious protocols and management techniques. This course provides a broad coverage of challenges and latest research results related to the design and management of wireless sensor networks. Covered topics include network architectures, node discovery and localization, deployment strategies, node coverage, routing protocols, medium access arbitration, and fault-tolerance.</p>						
<b>Grading</b>	<input checked="" type="checkbox"/> Mid-term 1	30	<input checked="" type="checkbox"/> Project	10	<input checked="" type="checkbox"/> Assignments	10
	<input checked="" type="checkbox"/> Final	50	<input type="checkbox"/> Lab			
<b>Text Book:</b>						
<p>- Ian F. Akyildiz, Mehmet Can Vuran, Wireless Sensor Networks, Wiley, ISBN 978-0-470-03601-3 (H/B), 2010.</p>						
<b>References and Supplemental Materials:</b>						
<p>- Holger Karl, Andreas Willig, Protocols and Architectures for Wireless Sensor Networks, Wiley, ISBN 0-470-09510-5, 2005</p> <p>- A. M. Viswa Bharathy, K. Jayabalaji, Design of Underwater Wireless Sensor Networks, LAP LAMBERT Academic Publishing, ISBN 978-620-2-07959-4, 2018.</p>						

<b>Course Name</b>	<b>Digital Image Processing</b>	<b>Course Code</b>	English	Arabic		
			CNE 484	484 هال		
<b>Credit Hours</b>	3	<b>Contact Hours</b>	Lec	Tut	Lab	
			3	0	0	
<b>Category</b>	<input type="checkbox"/> University <input type="checkbox"/> College <input checked="" type="checkbox"/> Department					
<b>Type</b>	<input type="checkbox"/> Required <input checked="" type="checkbox"/> Elective					
<b>Level</b>	9 <sup>th</sup> or 10 <sup>th</sup>	<b>Prerequisite</b>	CIS 205			
<b>Course Description:</b>						
<p>This course gives the students an Introduction to digital image; Image Sensing and Acquisition; Some Basic Gray Level Transformations for Image Enhancement.; Image Contrast Enhancement Using Histogram Processing; Image Smoothing Using Spatial Filters; Image Sharpening Using Spatial Filters; Point, Line and Edge Detection; Basic image compression procedures; Basic Global and Adaptive Thresholding for Image Segmentation; Optimal Global and Adaptive Thresholding for Image Segmentation; Region-Based Image Segmentation and Edge-Based Segmentation; Image Restoration in the Presence of Noise-Spatial Filtering; Image Enhancement in Frequency Domain; Objects Representation and Description; introduction to Object Recognition.</p>						
<b>Grading</b>	<input checked="" type="checkbox"/> Mid-term 1	30	<input checked="" type="checkbox"/> Project	10	<input checked="" type="checkbox"/> Assignments	10
	<input checked="" type="checkbox"/> Final	50	<input type="checkbox"/> Lab			
<b>Text Book:</b>						
<p>Rafael C Gonzalez, Richard E Woods, "Digital Image Processing" – 4th Edition, Pearson Education, ISBN-13: 978-0133356724, 2017</p>						
<b>References and Supplemental Materials:</b>						

<b>Course Name</b>	<b>Parallel Architecture Computing</b>	<b>Course Code</b>	English	Arabic		
			CNE 485	485 هال		
<b>Credit Hours</b>	3	<b>Contact Hours</b>	Lec	Tut	Lab	
			3	0	0	
<b>Category</b>	<input type="checkbox"/> University <input type="checkbox"/> College <input checked="" type="checkbox"/> Department					
<b>Type</b>	<input type="checkbox"/> Required <input checked="" type="checkbox"/> Elective					
<b>Level</b>	9 <sup>th</sup> or 10 <sup>th</sup>	<b>Prerequisite</b>	CNE 305			
<b>Course Description:</b>						
<p>Organization of high performance computer: inside a processor (pipeline, vector processor, array processor, superscalar). Multiprocessors (UMA, NUMA, COMA, PRAM). Multi Computers (Node configuration – Cluster configuration), Flynn Classification, performance (speed factor). Parallel Computing Networks (static – Dynamic). Parallel computing operating system (for multi processors – for Multi computers). Parallel computing programming Models (Global variable model and Compiler – Passing message model and MPI)</p>						
<b>Grading</b>	<input checked="" type="checkbox"/> Mid-term 1	30	<input checked="" type="checkbox"/> Project	10	<input checked="" type="checkbox"/> Assignments	10
	<input checked="" type="checkbox"/> Final	50	<input type="checkbox"/> Lab			
<b>Text Book:</b>						
<p>1. Distributed systems principles and paradigms, Andrew S. Tanenbaum and Maarten van Steen, Second Edition, Published By Maarten van Steen, 2016.</p>						
<b>References and Supplemental Materials:</b>						
<p>1. Advanced Computer Architecture and Parallel Processing, Hisham El-Rewini and Mostafa Abd El Bar, (Editor John Wiley &amp; Sons Inc.), 2005.</p>						



<b>Course Name</b>	<b>Network Security Practice</b>	<b>Course Code</b>	English	Arabic		
			CNE 472	472 هال		
<b>Credit Hours</b>	3	<b>Contact Hours</b>	Lec	Tut	Lab	
			2	0	2	
<b>Category</b>	<input type="checkbox"/> University <input type="checkbox"/> College <input checked="" type="checkbox"/> Department					
<b>Type</b>	<input type="checkbox"/> Required <input checked="" type="checkbox"/> Elective					
<b>Level</b>	9 <sup>th</sup> or 10 <sup>th</sup>	<b>Prerequisite</b>	Co-Req CNE 417			
<b>Course Description:</b>						
<p>This course aims to provide students with a deep knowledge and practice of network security with a focus on technical and operational issues of modern network architectures, security protocols, wireless and mobile networking and their related standards. It is intended for undergraduate students who have are familiar with networks, information security, and cryptography.</p>						
<b>Grading</b>	<input checked="" type="checkbox"/> Mid-term	30	<input checked="" type="checkbox"/> Project	10	<input checked="" type="checkbox"/> Assignments	10
	<input checked="" type="checkbox"/> Final	40	<input checked="" type="checkbox"/> Lab	10		
<b>Text Book:</b>						
Network Security Essentials: Applications and Standards, William Stallings, 6th edition, 2016.						
<b>References and Supplemental Materials:</b>						

<b>Course Name</b>	<b>Testing of Digital Circuits</b>	<b>Course Code</b>	English	Arabic		
			CNE 473	473 هال		
<b>Credit Hours</b>	3	<b>Contact Hours</b>	Lec	Tut	Lab	
			2	0	2	
<b>Category</b>	<input type="checkbox"/> University <input type="checkbox"/> College <input checked="" type="checkbox"/> Department					
<b>Type</b>	<input type="checkbox"/> Required <input checked="" type="checkbox"/> Elective					
<b>Level</b>	9 <sup>th</sup> or 10 <sup>th</sup>	<b>Prerequisite</b>	CNE 203			
<b>Course Description:</b>						
<p>Fault modeling: taxonomy of failures (single and multiple, structural and functional, permanent and temporal), stuck-at faults, delay and transition faults, Test pattern generation: delay fault model, at-speed tests, sequential test generation. Fault simulation: parallel simulation, deductive fault simulation, parallel-pattern single-fault propagation, concurrent fault simulation, critical path tracing, statistical fault analysis. Design for testability (DFT): controllability and observability, ad hoc techniques, scan-based designs, scan-based test application, launch and capture techniques, complex capture windows, test point insertion, clock gating, level-sensitive scan design, boundary scan, low power scan operations.</p>						
<b>Grading</b>	<input checked="" type="checkbox"/> Mid-term 1,2	30	<input checked="" type="checkbox"/> Project	10	<input checked="" type="checkbox"/> Assignments	10
	<input checked="" type="checkbox"/> Final	40	<input checked="" type="checkbox"/> Lab	10		
<b>Text Book:</b>						
1. L.-T. Wang, C.-W. Wu, X. Wen, VLSI test principles and architectures, Elsevier, Amsterdam 2006.						
<b>References and Supplemental Materials:</b>						
1. H. Jha, S. Gupta, Testing of digital systems, Cambridge University Press, Cambridge 2003.						

<b>Course Name</b>	<b>Pattern Recognition</b>	<b>Course Code</b>	English	Arabic		
			CNE 474	474 هال		
<b>Credit Hours</b>	3	<b>Contact Hours</b>	Lec	Tut	Lab	
			2	0	2	
<b>Category</b>	<input type="checkbox"/> University <input type="checkbox"/> College <input checked="" type="checkbox"/> Department					
<b>Type</b>	<input type="checkbox"/> Required <input checked="" type="checkbox"/> Elective					
<b>Level</b>	9 <sup>th</sup> or 10 <sup>th</sup>	<b>Prerequisite</b>	Finish 90 Credit Hours			
<b>Course Description:</b>						
<p>Machine learning or statistical learning, the field of study of artificial intelligence, concerns the design, analysis, development and implementation of a machine (in a broad sense) to evolve through a systematic process, and thus to perform difficult or problematic tasks by more conventional algorithmic means. Pattern Recognition Covers basic concepts of pattern recognition systems, application examples, PDF estimation, maximum likelihood estimation, Bayesian estimation, KNN estimation, parzen windows estimation, expectation maximization algorithm, feature reduction, supervised classification, Bayesian classification, discriminant functions, classifier combination, Markov random fields, Artificial neural networks, support vector machines.</p>						
<b>Grading</b>	<input checked="" type="checkbox"/> Mid-term 1	30	<input checked="" type="checkbox"/> Project	10	<input checked="" type="checkbox"/> Assignments	10
	<input checked="" type="checkbox"/> Final	40	<input checked="" type="checkbox"/> Lab	10		
<b>Text Book:</b>						
Pattern Recognition, Edition 4 by S. Theodoridis and K. Koutroumbas, New York, NY: Academic, 2009.						
<b>References and Supplemental Materials:</b>						
IEEE Transactions on Pattern Analysis and Machine Intelligence.						

<b>Course Name</b>	<b>Digital and Fuzzy Control</b>	<b>Course Code</b>	English	Arabic		
			CNE 475	475 هال		
<b>Credit Hours</b>	3	<b>Contact Hours</b>	Lec	Tut	Lab	
			2	0	2	
<b>Category</b>	<input type="checkbox"/> University <input type="checkbox"/> College <input checked="" type="checkbox"/> Department					
<b>Type</b>	<input type="checkbox"/> Required <input checked="" type="checkbox"/> Elective					
<b>Level</b>	9 <sup>th</sup> or 10 <sup>th</sup>	<b>Prerequisite</b>	CNE 322			
<b>Course Description:</b>						
<p>Sampled Data Systems, The z-Transform and Inverse Z transform, Mapping between the s plane and the z plane, Closed loop Feedback Sampled-Data Systems and second order system, Closed-Loop Systems with Digital computer compensation, Stability analysis in z plane, controllability, observability, The Root Locus of Digital control Systems, Example of Design of digital controllers. Fuzzy set theory, Elements of a Fuzzy Logic System, Fuzzification Linguistic Variables &amp; Values, Fuzzy inference Rules, Aggregation, Composition, Defuzzification, Examples of Design Fuzzy controller.</p>						
<b>Grading</b>	<input checked="" type="checkbox"/> Mid-term 1,2	30	<input checked="" type="checkbox"/> Project	10	<input checked="" type="checkbox"/> Assignments	10
	<input checked="" type="checkbox"/> Final	40	<input checked="" type="checkbox"/> Lab	10		
<b>Text Book:</b>						
<ul style="list-style-type: none"> <li>Discrete Control Systems by Okuyama, Yoshifumi, 2014, ISBN: 9781447156673</li> </ul>						
<b>References and Supplemental Materials:</b>						
<ul style="list-style-type: none"> <li>Fuzzy Control and Identification, by John H. Lilly, Edited By John Wiley &amp; Sons Inc., 2010. ISBN: 9780470542774</li> </ul>						

<b>Course Name</b>	<b>Modern Sensors</b>	<b>Course Code</b>	English		Arabic	
			CNE 476		476 هال	
<b>Credit Hours</b>	3	<b>Contact Hours</b>	Lec	Tut	Lab	
			2	0	2	
<b>Category</b>	<input type="checkbox"/> University <input type="checkbox"/> College <input checked="" type="checkbox"/> Department					
<b>Type</b>	<input type="checkbox"/> Required <input checked="" type="checkbox"/> Elective					
<b>Level</b>	9 <sup>th</sup> or 10 <sup>th</sup>	<b>Prerequisite</b>	Finish 90 Credit Hours			
<b>Course Description:</b>						
<p>The course focuses on the underlying physics principles, design, and practical implementation of sensors and transducers including piezoelectric, acoustic, inertial, pressure, position, and flow, capacitive, magnetic, optical, and bioelectric sensors.</p> <p>Established as well as novel sensor technologies as well as problems of interfacing various sensors with electronics are discussed.</p>						
<b>Grading</b>	<input checked="" type="checkbox"/> Mid-term 1,2	30	<input checked="" type="checkbox"/> Project	10	<input checked="" type="checkbox"/> Assignments	10
	<input checked="" type="checkbox"/> Final	40	<input checked="" type="checkbox"/> Lab	10		
<b>Text Book:</b>						
1. Handbook of Modern Sensors, (Physics, Designs, and Application), By Jacob Fraden, Springer, 2016						
<b>References and Supplemental Materials:</b>						

<b>Course Name</b>	<b>Digital Design using VHDL</b>	<b>Course Code</b>	English		Arabic	
			CNE 477		477 هال	
<b>Credit Hours</b>	3	<b>Contact Hours</b>	Lec	Tut	Lab	
			2	0	2	
<b>Category</b>	<input type="checkbox"/> University <input type="checkbox"/> College <input checked="" type="checkbox"/> Department					
<b>Type</b>	<input type="checkbox"/> Required <input checked="" type="checkbox"/> Elective					
<b>Level</b>	9 <sup>th</sup> or 10 <sup>th</sup>	<b>Prerequisite</b>	CNE 203			
<b>Course Description:</b>						
Advanced methodologies in the design of digital systems. Hardware Description Languages (HDLs). Architecture and characteristics FPGAs, Simulation, synthesis, verification of digital system designs using FPGAs. FPGA placement, routing, and timing analysis tools.						
<b>Grading</b>	<input checked="" type="checkbox"/> Mid-term 1,2	30	<input checked="" type="checkbox"/> Project	10	<input checked="" type="checkbox"/> Assignments	10
	<input checked="" type="checkbox"/> Final	40	<input checked="" type="checkbox"/> Lab	10		
<b>Text Book:</b>						
RTL HARDWARE DESIGN USING VHDL ,Coding for Efficiency, Portability, and Scalability", PONG P. CHU, Cleveland State University, John Wiley & Sons, 2006						
<b>References and Supplemental Materials:</b>						
Andrew Rushton, "VHDL FOR LOGIC SYNTHESIS", Third Edition, John Wiley & Sons Ltd., 2011.						

<b>Course Name</b>	<b>Intelligent Systems and Robotics</b>	<b>Course Code</b>	English	Arabic		
			CNE 478	478 هال		
<b>Credit Hours</b>	3	<b>Contact Hours</b>	Lec	Tut	Lab	
			2	0	2	
<b>Category</b>	<input type="checkbox"/> University <input type="checkbox"/> College <input checked="" type="checkbox"/> Department					
<b>Type</b>	<input type="checkbox"/> Required <input checked="" type="checkbox"/> Elective					
<b>Level</b>	9 <sup>th</sup> or 10 <sup>th</sup>	<b>Prerequisite</b>	Finish 90 Credit Hours			
<b>Course Description:</b>						
<p>This course consists of two parts. The first part deal with the study of intelligent systems which includes Introduction to AI and Intelligent Agents, Solving Problems by Searching, Knowledge Representation, Reasoning and Decision Making, Introduction to Learning Methods. The second part deals with the study of Robotics which includes an Introduction, Robot Hardware, Robotic Perception, Planning, and Applications.</p>						
<b>Grading</b>	<input checked="" type="checkbox"/> Mid-term 1,2	30	<input checked="" type="checkbox"/> Project	10	<input checked="" type="checkbox"/> Assignments	10
	<input checked="" type="checkbox"/> Final	40	<input checked="" type="checkbox"/> Lab	10		
<b>Text Book:</b>						
<ul style="list-style-type: none"> <li>- Introduction to Robotics: mechanics &amp; control 4th Edition, by John J. Craig, Pearson, 2017.</li> </ul>						
<b>References and Supplemental Materials:</b>						
<ul style="list-style-type: none"> <li>- Artificial Intelligence; A Modern Approach, 3<sup>rd</sup> Edition, by Russell &amp; Norvig, Pearson, 2016</li> </ul>						

<b>Course Name</b>	<b>Artificial Intelligence</b>	<b>Course Code</b>	English	Arabic		
			CIS 313	حسب 313		
<b>Credit Hours</b>	3	<b>Contact Hours</b>	Lec	Tut	Lab	
			3	0	0	
<b>Category</b>	<input type="checkbox"/> University <input type="checkbox"/> College <input checked="" type="checkbox"/> Department					
<b>Type</b>	<input type="checkbox"/> Required <input checked="" type="checkbox"/> Elective					
<b>Level</b>	9 <sup>th</sup> or 10 <sup>th</sup>	<b>Prerequisite</b>	CIS 205			
<b>Course Description:</b>						
<p>The course aims to prepare you to understand what AI is and how it is used in its expanding areas of application. It will help you to understand how AI can be used in your own work, to take advanced courses in the field, and to begin working on AI research projects. You will be able to recognize when AI techniques are necessary to solve a problem. You will be able to apply standard AI techniques to solve problems. You will be able to evaluate new techniques you encounter. Topics include advanced techniques for symbolic processing, uninformed and informed search, knowledge representation, uncertainty, probabilistic reasoning, and learning.</p>						
<b>Grading</b>	<input checked="" type="checkbox"/> Mid-term 1	30	<input checked="" type="checkbox"/> Project	10	<input checked="" type="checkbox"/> Assignments	10
	<input checked="" type="checkbox"/> Final	50	<input type="checkbox"/> Lab			
<b>Text Book:</b>						
<p>Artificial Intelligence; A Modern Approach; Russell &amp; Norvig, 3rd Edition, PEARSON (editor), Paperback edition from Pearson International, 2016.</p>						
<b>References and Supplemental Materials:</b>						



<b>Course Name</b>	<b>Design and Analysis of Algorithms</b>	<b>Course Code</b>	English	Arabic		
			CIS 414	414 حسب		
<b>Credit Hours</b>	3	<b>Contact Hours</b>	Lec	Tut	Lab	
			3	1	0	
<b>Category</b>	<input type="checkbox"/> University <input type="checkbox"/> College <input checked="" type="checkbox"/> Department					
<b>Type</b>	<input type="checkbox"/> Required <input checked="" type="checkbox"/> Elective					
<b>Level</b>	9 <sup>th</sup> or 10 <sup>th</sup>	<b>Prerequisite</b>	CIS 205			
<b>Course Description:</b>						
<p>This course will include the design and analysis of algorithms. Algorithms that manipulate data structures such as lists, stacks, queues, trees, and graphs are discussed in terms of efficiency and existence. Algorithms for data compression, memory management, and advanced hashing techniques will be studied. Topics also include balancing algorithms, divide-and-conquer algorithms, dynamic programming, the greedy approach, backtracking, branch-and-bound, advanced search/sort techniques, the P and NP problem, parallel algorithms, and newly promoted algorithms will be studied and researched.</p>						
<b>Grading</b>	<input checked="" type="checkbox"/> Mid-term 1	30	<input checked="" type="checkbox"/> Project	10	<input checked="" type="checkbox"/> Assignments	10
	<input checked="" type="checkbox"/> Final	50	<input type="checkbox"/> Lab			
<b>Text Book:</b>						
<ul style="list-style-type: none"> <li>- Introduction to the Design &amp; Analysis of Algorithms, by Anany Levitin. Pearson; 3rd Edition (2011). ISBN-10: 0132316811, ISBN-13: 978-0132316811.</li> </ul>						
<b>References and Supplemental Materials:</b>						
<ul style="list-style-type: none"> <li>- Steven S. Skiena The Algorithm Design Manual Second Edition, Springer-Verlag London Limited 2008, ISBN: 978-1-84800-069-8e-ISBN: 978-1-84800-070-4</li> <li>- Michael Goodrich and Roberto Tamassia, Algorithm Design: Foundations, Analysis, and Internet Examples, John Wiley, 2002</li> </ul>						

<b>Course Name</b>	<b>Advance Software Engineering</b>	<b>Course Code</b>	English	Arabic		
			CIS 426	حساب 426		
<b>Credit Hours</b>	3	<b>Contact Hours</b>	Lec	Tut	Lab	
			3	0	0	
<b>Category</b>	<input type="checkbox"/> University <input type="checkbox"/> College <input checked="" type="checkbox"/> Department					
<b>Type</b>	<input type="checkbox"/> Required <input checked="" type="checkbox"/> Elective					
<b>Level</b>	9 <sup>th</sup> or 10 <sup>th</sup>	<b>Prerequisite</b>	CIS 321			
<b>Course Description:</b>						
<p>This course aims in giving students an insight of modern processes and methods for development and quality assurance of software systems, understanding of strengths and weaknesses of various techniques and choosing the appropriate one depending on the context. A deep understanding the relationship between requirements specification, design, and testing.</p> <p>After completion of this course, students will be able to make appropriate and well-argued choices of processes and techniques based on the project context. They will be able to handle the transition between various subtasks and collaboration between various actors in the software development process.</p>						
<b>Grading</b>	<input checked="" type="checkbox"/> Mid-term 1	30	<input checked="" type="checkbox"/> Project	10	<input checked="" type="checkbox"/> Assignments	10
	<input checked="" type="checkbox"/> Final	50	<input type="checkbox"/> Lab			
<b>Text Book:</b>						
<ul style="list-style-type: none"> <li>- “Software Engineering” by Ian Sommerville ,10th Edition, Addison-Wesley, 2015.</li> <li>- “Software Engineering: A Practitioner's Approach” 8th Edition by Roger S. Pressman, 2014.</li> </ul>						
<b>References and Supplemental Materials:</b>						

<b>Course Name</b>	<b>Cloud Computing</b>	<b>Course Code</b>	English	Arabic		
			CIS 434	حسب 434		
<b>Credit Hours</b>	3	<b>Contact Hours</b>	Lec	Tut	Lab	
			3	0	0	
<b>Category</b>	<input type="checkbox"/> University <input type="checkbox"/> College <input checked="" type="checkbox"/> Department					
<b>Type</b>	<input type="checkbox"/> Required <input checked="" type="checkbox"/> Elective					
<b>Level</b>	9 <sup>th</sup> or 10 <sup>th</sup>	<b>Prerequisite</b>	Finish 90 Credit Hours			
<b>Course Description:</b>						
<p>In this course the different types of features, standards, services, and security issues in cloud computing will be discussed. This course offers students the opportunity to study this new paradigm of computing in which dynamically scalable and often virtualized resources are offered as services over the internet. The course will also cover some of the autonomic computing aspects which provide solutions to the challenges of cloud management.</p>						
<b>Grading</b>	<input checked="" type="checkbox"/> Mid-term 1	30	<input checked="" type="checkbox"/> Project	10	<input checked="" type="checkbox"/> Assignments	10
	<input checked="" type="checkbox"/> Final	50	<input type="checkbox"/> Lab			
<b>Text Book:</b>						
<ul style="list-style-type: none"> <li>- Cloud Computing for Science and Engineering, by Ian Foster and Dennis B. Gannon. MIT Press; 1st Edition (2017). ISBN-10: 0262037246, ISBN-13: 978-0262037242.</li> </ul>						
<b>References and Supplemental Materials:</b>						

<b>Course Name</b>	<b>Applied Cryptography</b>	<b>Course Code</b>	English		Arabic	
			CIS 442		442 حسب	
<b>Credit Hours</b>	3	<b>Contact Hours</b>	Lec	Tut	Lab	
			2	0	2	
<b>Category</b>	<input type="checkbox"/> University <input type="checkbox"/> College <input checked="" type="checkbox"/> Department					
<b>Type</b>	<input type="checkbox"/> Required <input checked="" type="checkbox"/> Elective					
<b>Level</b>	9 <sup>th</sup> or 10 <sup>th</sup>	<b>Prerequisite</b>	Finish 90 Credit Hours			
<b>Course Description:</b>						
<p>This course introduces the concepts of modern cryptographic algorithms and protocols and explores how they can be effectively used within larger security systems. Topics covered include cryptographic primitives such as symmetric encryption, public key encryption, digital signatures, and message authentication codes; cryptographic protocols, such as key exchange, remote user authentication, and interactive proofs; cryptanalysis of cryptographic primitives and protocols, such as by side-channel attacks, differential cryptanalysis, or replay attacks.</p>						
<b>Grading</b>	<input checked="" type="checkbox"/> Mid-term 1, 2	20	<input checked="" type="checkbox"/> Project	10	<input checked="" type="checkbox"/> Assignments	10
	<input checked="" type="checkbox"/> Final	40	<input checked="" type="checkbox"/> Lab	20		
<b>Text Book:</b>						
<ul style="list-style-type: none"> <li>- Introduction to Modern Cryptography, by Jonathan Katz and Yehuda Lindell. Chapman and Hall/CRC; 2nd Edition (2014). ISBN-10: 1466570261, ISBN-13: 978-1466570269.</li> </ul>						
<b>References and Supplemental Materials:</b>						

<b>Course Name</b>	<b>Natural Language Processing</b>	<b>Course Code</b>	English	Arabic		
			CIS 462	462 حسب		
<b>Credit Hours</b>	3	<b>Contact Hours</b>	Lec	Tut	Lab	
			3	0	0	
<b>Category</b>	<input type="checkbox"/> University <input type="checkbox"/> College <input checked="" type="checkbox"/> Department					
<b>Type</b>	<input type="checkbox"/> Required <input checked="" type="checkbox"/> Elective					
<b>Level</b>	9 <sup>th</sup> or 10 <sup>th</sup>	<b>Prerequisite</b>	Finish 90 Credit Hours			
<b>Course Description:</b>						
Structure in NLP and probabilistic Grammar Formalisms, natural language data, Identify parts of speech, Operation of a finite-state machine, Coding regular expressions, Regular grammars, Past tense forms, Automatic Speech Recognition, Machine Translation, Entities named, Syntactic Parsing, Statistically-based techniques for text analysis, Semantics, Taxonomies, ontology, Human-like Dialog, Natural Language Understanding, Learning in incomplete and irrelevant domains.						
<b>Grading</b>	<input checked="" type="checkbox"/> Mid-term 1	30	<input checked="" type="checkbox"/> Project	10	<input checked="" type="checkbox"/> Assignments	10
	<input checked="" type="checkbox"/> Final	50	<input type="checkbox"/> Lab			
<b>Text Book:</b>						
<ol style="list-style-type: none"> <li>Handbook of Natural Language Processing, Second Edition by NitinIndurkha (Editor), Ralf Herbrich (Contribution by), Fred J. Damerau (Editor), ThoreGraepel (Contribution by)- CRC Press (2010).</li> <li>Linguistic Structure Prediction, Synthesis Lectures on Human Language Technologies, Morgan and Claypool; By Noah Smith (2011).</li> </ol>						
<b>References and Supplemental Materials:</b>						

<b>Course Name</b>	<b>Bioinformatics</b>	<b>Course Code</b>	English	Arabic		
			CIS 463	حسب 463		
<b>Credit Hours</b>	3	<b>Contact Hours</b>	Lec	Tut	Lab	
			3	1	0	
<b>Category</b>	<input type="checkbox"/> University <input type="checkbox"/> College <input checked="" type="checkbox"/> Department					
<b>Type</b>	<input type="checkbox"/> Required <input checked="" type="checkbox"/> Elective					
<b>Level</b>	9 <sup>th</sup> or 10 <sup>th</sup>	<b>Prerequisite</b>	Finish 90 Credit Hours			
<b>Course Description:</b>						
<p>This course teaches the application of computational and modeling thinking to the biological sciences. It change the way scientific problems are approached, and increase the scale and complexity of the problems that should be solved. It introduces the students to the principles and methods that enable them to search and compare sequences and give answers to fundamental biological questions important to fields such as protein structure and folding. The course also covers the public data banks that provide details of biological systems and components</p>						
<b>Grading</b>	<input checked="" type="checkbox"/> Mid-term 1	30	<input checked="" type="checkbox"/> Project	10	<input checked="" type="checkbox"/> Assignments	10
	<input checked="" type="checkbox"/> Final	50	<input type="checkbox"/> Lab			
<b>Text Book:</b>						
1. Arthur Lesk, Introduction to Bioinformatics, Fourth Edition, Oxford University, 2014						
<b>References and Supplemental Materials:</b>						

<b>Course Name</b>	<b>Expert Systems</b>	<b>Course Code</b>	English		Arabic	
			CIS 465		حساب 465	
<b>Credit Hours</b>	3	<b>Contact Hours</b>	Lec	Tut	Lab	
			3	0	0	
<b>Category</b>	<input type="checkbox"/> University <input type="checkbox"/> College <input checked="" type="checkbox"/> Department					
<b>Type</b>	<input type="checkbox"/> Required <input checked="" type="checkbox"/> Elective					
<b>Level</b>	9 <sup>th</sup> or 10 <sup>th</sup>	<b>Prerequisite</b>	Finish 90 Credit Hours			
<b>Course Description:</b>						
<p>The course will be composed of a brief introduction to expert systems followed by a presentation of knowledge representation paradigms (the emphasis will be put on rule-based systems). The inference rules, rules resolution and basic aspects of reasoning under uncertainty shall also be presented. During the course some case studies using: MYCIN - CLIPS will be analyzed and an Application Modeling Project requested to be implemented using CLIPS.</p>						
<b>Grading</b>	<input checked="" type="checkbox"/> Mid-term 1	30	<input checked="" type="checkbox"/> Project	10	<input checked="" type="checkbox"/> Assignments	10
	<input checked="" type="checkbox"/> Final	50	<input type="checkbox"/> Lab			
<b>Text Book:</b>						
1. Expert Systems: Principles and Programming, Giarrantano and Riley, Thomson, 2005.						
<b>References and Supplemental Materials:</b>						